

Do you agree with the proposal to cease HNB funding for Ash Field Academy's residential provision? - proposal agreement	Themes of Comments	If you disagree with the proposal (or only partially agree), please indicate why - proposal comment	Supporting documentation - Supporti
No	Supportive/Respite	Hi, my name is [REDACTED] and I am a student who goes to the Residential Department twice a week. I just wanted to write this to say how much Bev and the rest of the staff in the Residential Department help us. When staying in the residential Department, the staff believe in us to achieve our goals. Every week that I stay in Resi, I look forward to the evenings and on Fridays, I look forward to my next stay in Resi. The staff in Resi are amazing and they make us feel safe and at home. When I am at home, my mum isn't able to spend much time with my sisters as when I am at home, she has to take care of me.	Not Answered
No	Social, Supportive/Respite	Residential is a place where you can learn independence, self confidence and communication skills. Its a chance to see friends that I wouldn't normally get to see outside of school because my seizures stop me going out alone and my friends can't visit me as my house is not wheelchair friendly. I loved this place, it was like a great big family	Not Answered
No	Social, Supportive/Respite	The residential setting at Ash Field is a huge resource for many families. It allows children to spend social time, that they may not be able to access anywhere else, with their peers and friends as well as giving them a break from their families and also giving their families a break from caring for their disabled child. My child has previously accessed the residential department, and unfortunately the sleeping aspect didn't appeal to him but he did enjoy his time there. It gives many of the older children a sense of independence as they have their own space.	Not Answered
No	Social, Supportive/Respite	I'm a single parent to two disabled children that both have nuro muscular disease both on ventilators at night both in wheelchairs I have two hands .... My eldest stays in resi for 2 reasons One he gets to spend time with friends doing social things and learning life skills. he can't go to our parks in the area he is incapable of running or playing football like his peers friends Hes made at Ashfield they just get it they know his needs he can't sleep over at friends' houses for the equipment that he needs to take with him bipap machine cough assist assist machine suction machine and meds every for hours this is X2 as my daughter needs all the above Residential give him the life skills that I may have missed when they were both growing up I have spent many months with one child in hospital and I've had to find care for the other child I don't get no help I do it on my own When the children go to school, I spend all day caring for my mum who has late stages of dementia( hardest thing in my life) I am desperate to get a job make friends have a social life I am trying to better myself and have an education so I can provide for my children the time when [REDACTED] is a residential, I am doing online courses Eventually when both children are doing residential that will give me 2 nights a week to work nights. my own it's impossible for me to get a job 9 till 5 Monday to Friday having to disabled children The second reason [REDACTED] loves resi he never thinks of himself he always thinks up others I class him as a carer for a sister which he is always willing to help he deserves that time I'm in residential to be with his friends I'm not have a care in the world Hes 16 he has so much passionate about helping disabled friends and always willing to help around the school I've had to fight for my children the past 16 years I'm not giving up now I cant Bare thinking about my children being stuck at home after school with no social life We have tried evening classes but I can never leave them as they need so much equipment and someone needs to be suction trained at all times	Not Answered
No	No alternative, Supportive/Respite	I personally struggled with respite care for my boys who both have an EHCP and diagnosis of Autism. Instead of ending the funding, city council needs to open more facilities to help deliver respite care to children and families who are in extreme need and there is nothing really available due to tight holiday budget per child and iam still awaiting an allocation of a family support worker for my children	Not Answered
No	No alternative, Staff concern, Supportive/Respite	Dear council.  My name is [REDACTED], I want to speak to you to tell you that the residential part of Ash field academy is at serious risk of shutting down, the department is a second home for us in school, you are putting a risk of key and vital skills to learn when they leave school.  Ash Field Academy provides education and support to children and young people between the ages of 4 and 19 years of age, who have complex health and medical needs. All pupils have an Education, Health and Care Plan (EHCP). Whilst staying in the residential facilities, pupils are involved in various leisure activities and have opportunities to practice their independence skills. Staying in the residential provision and the activities included are free of charge to pupils and parents.  Resi needs to stay open because it gives us freedom and a place to express ourselves, learning independence, social skills and gives us the confidence we need for later on in life.  The school has capacity for 160 pupils and currently provides overnight residential provision for up to 18 pupils per night, four nights per week during term time. Annually, 35-45 (22-28%) of Ash Field Academy's pupils are accessing the residential provision. Many of the pupils accessing the service have profound and multiple disabilities and require specialist care and facilities to support them.  If you take it down then there will be damage done it won't just affect the staff who specifically work there it will be devastating for the families and their kids that go there, there is no other resi, please I'm begging you to re think and keep this second home of ours open for me it has helped me a lot through the years that I've been using the department it helped me to become the kind and sensible young man I've become, please re think because we can't afford to lose it, its our pride and joy, it keeps us going.  I truly believe that without resi I don't know how I would cope with day to day struggle, without support there it would truly be impossible To cope with because of my autism personally speaking.  Thank you for listening to my speech.	Not Answered
No	Moral, Social, Supportive/Respite	My name is [REDACTED] I am a student at Ashfield Academy. In my opinion closing resi down will be devastating to everyone that stays in residential. The staff that work there would lose their jobs.  I like resi, I can chill out and chat with my friends and have a good laugh. It teaches me skills what I didn't have before. Resi is an incredible place to be for so many reasons in my opinion. The resi staff are so devoted to us students to help us learn new skills and to be independent and help other pupils in the future.  I believe it helps parents and families so they get a break. If resi was to be closed, friends wont be able to socialise or sleep over at others houses. It is not possible for me to sleep or go to a lot of my friends houses because of my equipment (wheel chair, ventilation machine) and care needs, it would be too much for parents and carers. Resi is the only opportunity I have to really socialise for a good period of time with my friends.  I have been lucky enough to go on a few residential trips. This wouldn't be possible without resi. Some families cant afford holidays with their children, resi gives them the opportunity to have holidays. Please think about what you are doing.	Not Answered
No	Moral, Social, Supportive/Respite	In my opinion and from nearly 7 years working as a member of staff there, the residential department at Ash Field academy was a shining example of what a residential school for SEND students should be. The devotion to the welfare and education of the students by the residential staff and the quality of the residential care provision was second to none.  Any students who were able to stay in the Residential school benefited immeasurably from the chance to spend time with friends and peers and to have a sense of independence. In some cases I believe this also benefited some of the students' parents/carers, in allowing them respite from being full-time carers whilst knowing that their child was being well-cared for at Ash Field.  If funding for the residential provision was withdrawn and no alternative and equal funding source could be found - and the residential provision had to close, this would have a devastating effect on the mental health of the young people who are able to use the residential school. It would take away their sense of independence. It would take away their chance to spend time with friends and peers at a place other than their homes. It would take away those important social experiences which are vital to a young person growing up.  I understand why the proposal to cease funding is there - especially in the current financial climate. However, to allow the residential provision at Ash Field to close would be to take away a vital service to young people with SEND and steps backwards with regards to the services and support given to these young people. Leicester City would no longer have the 'beacon' example of residential provision for SEND students. It would be known as the city who took away this crucial and necessary service provision from the young people who currently greatly need and benefit from it.	Not Answered

No	Educational, Supportive/Respite	<p>It's unfair for the children both my disabled children will suffer they learn so much education from resi and self care</p> <p>With having two disabled children my oldest is 16 he helps me with his sister's needs and is classed as a young carer him self ...for him to stay in resi two nights a week to get away from home events he's enjoying being a young adult with his peers ....due to his only disabilities he can't just go to the local park to play football ect as his disabilities stop him</p> <p>Not only does resi give him conference and care</p> <p>Like other children he is suffering with mental health issues and this is causing a massive impact</p> <p>I'm a single mum with two disabled children I don't get help with anything</p>	Not Answered
No	Educational, Social, Supportive/Respite	<p>Having a brother that goes to Ash Field Academy, the residential unit that is a major part of the schools huge success has had a brilliant impact on my brothers life.</p> <p>The residential unit helps pupils and my brother to be more independent so, that when they eventually leave the school as young adults there isn't a challenge that they haven't already faced and conquered. Thus giving them the confidence they need going forward into their adult lives.</p> <p>It enables the students to be around their friends after school hours to do what any normal child or young adult normally does like play video games, watch tv and films together. It also enables them to learn key life skills together like cooking which is essential for anyone wanting to be independent. The pupils also learn how to look after themselves when living alone.</p> <p>Ash Field Academy's unique residential wing helps them see that they aren't the only ones, that they are all in this together and that if one of them over comes a challenge any of them can also do so. It makes them see that everybody learns things at different stages of their life and that they aren't a failure if they can't do something somebody else can already do. It empowers them to be the best they can be no matter the barriers they may face in their day to day life. They learn that there will be obstacles that they need to over come but the residential staff and teachers will be there with them every step of the way helping them and supporting them.</p> <p>The residential unit teaches these pupils how to go from young children into young adults that will help them be able to go out into society and the world outside of school with the tools to be able to support themselves and others if needed, which I think is essential to any SEN school.</p>	Not Answered
No	Educational, Social, Supportive/Respite	<p>My name is [REDACTED] and I am a student at Ashfield Academy, I been here for 7 years since 2015. The reason why I think resi should stay open is because, staying in resi help young people develop skills that will be useful when young people leave school. Resi is also a place where students can spend time with each other and have fun like a sleep over.</p> <p>The students learn life skills like how to make meals or how to order takeaways when the students are in the flat. Without resi students would not learn life skills that is important for disabled young people future after leaving this school.</p> <p>If resi closes the lives of young people here at AshField will not be the same and this will be devastating, to the school, young people and cares or family members that look after the young person because the person that cares for the student needs a rest, before looking after the young person or children again.</p> <p>Resi teaches young people life skills that they may not learn at home and gives young people a place, to hang out with their friends and to make lots of memories and learn life skills that would not happen if resi was to close. Please think about children and young people and their cares or family members, when you make your decision about closing resi, department of the school.</p>	Not Answered
No	Educational, Social, Supportive/Respite	<p>decision.</p> <p>In my role as wider leader for Healthy lifestyles I'm in a privileged position to be able to see the incredible benefits our residential department has on our pupils lives on a daily basis and how it develops their independence and prepares them for the future. Our school is different, as for many of our children we need to cater for their individual needs and this looks so very different to a mainstream school. There is a seamless link between their education during the day and how that is then further developed and put into practice in the evening. Equally, pupils bring skills to the school day that they have learned through their time in the residential department. An example of this is the closeness in which I work with the team in the residential department to ensure that pupils continue to receive the very highest levels of movement and physical education through the extended day and residential programme. I have read this in your report as the programme being referred to as leisure activities. This could not be further from the truth. We provide high quality sessions by working with local professional sports club via their community schemes and they go through a rigorous process to ensure that they deliver the sessions needed for our pupils. The only time this could be classed as a leisure activity is when we organise for pupils to go out into the community to watch a game at a local professional club. Even then the point is to help them break down barriers about using the sports stadiums in the future. When they have done it once and realise the things in place for people with disabilities such as changing place toilets they are much more likely to return in the future.</p> <p>Each year we attend the National Junior Games at Stoke Mandeville where pupils get the opportunity to take part in sports competitions against other special schools. This is a 3 day residential and during this time I am able witness the incredible work that has been done over time by the residential department and the pupils. Putting the sport element to one side, it is incredible to see how much they have gained independence in activities that they learn outside of the classroom. From things such as having the confidence to use toilet and bathroom facilities in new surroundings, packing and unpacking a suitcase and feeling comfortable to communicate with other adults and peers. I'm always extremely proud to be a part of this and see the progress that has been made.</p> <p>For many of our pupils, social interaction and the chance to be around other people of a similar age outside of school is very limited compared to children in a mainstream school. If the residential department was withdrawn then this would be compacting the problem and preventing them from learning all of the necessary skills needed for the future. I see everyday how excited the pupils are when they know that they will be in residential that night. I can also see a significant difference in how socially comfortable pupils are and how much more independent they are than those children who don't use residential. I regularly see a former student who often speaks at charity dinners in support of the local hospice and he always comments to me that the time in residential made a huge difference to his confidence and that is why he can now do these things.</p>	Not Answered
No	Educational, Social	<p>The residential at Ashfield is outstanding, both my girls stay once a week which is where they learn vital life skills which will enable them to be as independent as possible in the future. They also get the chance to mix and socialise which can be extremely difficult for a child with a physical disability and extra needs. The staff go above and beyond to make sure all the children that use the residential wing feel safe and the children trust and feel part of the Ashfield family whilst there.</p>	Not Answered
No	Educational, Social	<p>My daughter [REDACTED] attended Ashfield and made use of the residential school. If it had not been for the residential school she would not have had the opportunity to build friendships that have lasted into adult hood, she would not have gained the confidence in her abilities to become a mother! She now has 2 beautiful children and is an amazing mother. In residential school the skills they learn are far more important than academic skills, the life skills are what is needed on a daily basis and it's thanks to the residential staff that [REDACTED] has thrived. To close the residential department would be robbing so many young people of a chance at learning skills to be part of the wider world aswell as become independent individuals.</p>	Not Answered
No	Educational, Social	<p>The residential provision is a crucial part of learning for my son [REDACTED]. He is able to spend time with his friends as a sleeperover - and learn key life skills to increase his independence.</p>	Not Answered
No	Educational, Moral, Supportive/Respite	<p>This is the most disgusting low decision the council has made by far not only did they sell the EPH down the river to a company not fit for purpose but now want to withdraw a life or death order educational service for the most vulnerable disabled children in leicester the council have zero understanding empathy and are the most ignorant council I have ever witnessed pirate [REDACTED] won't even engage with the families who look after the children 24/7 the mental health of these students has deteriorated and my hope is you as the pathetic council you are don't end up in the coroners court due to you sick decision making you are disgusting</p>	Not Answered

No	Educational, Moral, Social, Staff concern, Supportive/Respite	<p>I disagree because if you take away the funding for Resi, also known as residential, then you are making important life skills harder to achieve for children like me.</p> <p>It will be devastating for all of us, students, staff and parents, not forgetting future generations of children who should have access to this type of education.</p> <p>The things I learn in resi have really helped me with my confidence, coping with difficult situations and emotions and spending valuable time with my friends that I wouldn't be able to do otherwise.</p> <p>You see I can't go to friends houses because their parents might not be able to do my medication or tube feed and some friends couldn't go because of things like wheelchair access. Without resi we will be isolated and cut off from our friends.</p> <p>In the future I want to be able to live like any other young man, maybe on my own or with friends but not relying on my Mum for the rest of my life. The education resi provides means hopefully I can do that, even if I still need help, I would need much more help if it wasn't for resi.</p> <p>I would like to know why the funding is overspent and why the government don't want to help children like me. With the right education I might even get a job and pay taxes when I'm an adult.</p> <p>So it is vital you keep funding resi.</p> <p>The staff in resi are so important, I feel safe there and they are patient and encouraging. They support me to achieve my goals and really care about us. They have helped lots of students like me over many years and they shouldn't lose their jobs. They love their job even though it is very hard work.</p> <p>Resi is like another family that is there for us, I know I can talk to them if I'm worried or upset. They help us to be ourselves and don't treat us like we are different or less than anyone else. They help us to feel like we can achieve anything, no matter how hard it seems. Anything is possible.</p>	Not Answered
No	Educational, Fund differently, Social	<p>Thank you for reading and please listen to us and reconsider before it's too late.</p> <p>Ashfield has been a big part of my sons life for the past 12 years the residential has brought out the best in my son, his confidence has boomed, his independence has grown so much he is able to do things he would never do and that's all down to the residential staff he would be so lost without this facility not only that our children can just go and meet up with there friends like a child without learning disability / difficulties there social interaction is through the residential... maybe if there was less money for BIKE LANES that never get used... why don't you actually put the funding into something that is actually needed for these children cause let's be honest we're there is there any place for these children/young adults to go to socialise with there friends other than there residential place or school????</p>	Not Answered
No	Educational	<p>My son is with special needs n kids like him don't get experience like this which help them to be independent. It's very very important for them pls don't take away this opportunity from them.</p>	Not Answered
No	Educational	<p>The provision is educational. My child has profound &amp; multiple learning disabilities. This is the only opportunity to take part in after school activities in a safe environment &amp; have experienced staff that know our children that can assist them to get as much out of the experience as possible and help the children to be more independent. There is nothing else like it provided in the community.</p>	Not Answered
No	Educational	<p>My grandson really benefits from Ash field Resi. I can really see a big difference in him since he's had the specialist education they provide. His confidence, his abilities, his educational skills and desire to live as independently as possible as an adult, are all remarkable.</p> <p>When you consider the level of disability and complex health needs, this improvement is remarkable and should be encouraged and funded because it's essential. There is nowhere else for him to access this kind of education. During the school day he is working hard on academic ability, he wants to go to college and get a job after college.</p> <p>I never thought that would be possible, when he was first diagnosed they told my daughter he might never talk, walk and might not survive!</p> <p>The council needs to understand the education provided by resi is just as important as the academic side of education. For young people with complex disabilities, both forms of education are vital and go hand in hand to prepare these young people for a future that will be hard enough anyway. If you remove funding for resi their future will be even harder.</p> <p>Please reconsider and fight against government cuts for SEND education, for my Grandson and all the children now and in the future who really need this. Thank you.</p>	Not Answered
No	Cost effective, Supportive/Respite	<p>My grandson [REDACTED] whom we fostered 9 years ago goes to that residential &amp; to be honest it has made him who he is today, You can teach certain things in school time but for a fully disabled person...after school is where this ends really &amp; to be able to interact with people he knows &amp; trusts is truly amazing!</p> <p>Ashfield Residential is above &amp; beyond what we ever expected &amp; its the only place that we know that we can let brody stay &amp; know he's taken care of the same way as he is here at home,</p> <p>Communication with Ashfield residential is second to none &amp; nothing is sidestepped as far as administration is concerned, [REDACTED] has said himself quote "it's like we are being mentally abused with having to go through this" &amp; to be honest I think he's correct, [REDACTED] educational welfare is paramount &amp; as so many other children's parents have said....if residential closes then how much would the cost be to treat these kids mentally as most won't cope...much more than you intend to save with this intended closure trust me.</p> <p>I can see the Council's point of view that the HNB funding is being used for Short Breaks rather than for educational provision which only Ash Field School can access and that this may not be appropriate use of the funds. However, the children who do access the residential unit gain valuable independence and social skills which would be very difficult to gain elsewhere. Children who travel to specialist provision have a much longer school day due to the school not being local to them and using transport. There simply isn't time before and after the school day for the average family to support their child independence skills. In addition, there isn't time for them to attend leisure activities which are normally available to children after school due to them arriving home later and these specialist activities not being local to them. In fact some children don't access any leisure activities at all due to the barriers that families face leaving them isolated.</p> <p>If Ash Field lose their residential service, it is highly probable that these children will then be looking for Short Break through the Leicester Short Break Services. These are likely to be more expensive and parents may not be able to transport the children to these and be asking for transport to be funded too</p> <p>At Ash Field, you have a safe effective service which meets the children's needs in a familiar environment which is fully equipped, with staff who know them, and is obviously of huge benefit to them. It provides the opportunity to learn skills for their adult years which can save the council money in the future.</p> <p>So although I agree that the money maybe shouldn't be coming out of the HNB, I do feel that it is very short sighted to remove funding for this provision and that the bigger picture should be considered. Could this service not be funded by Short Break Services and for children's needs be assessed before accessing?</p> <p>I feel so lucky that my daughter accessed Ash Field residential services. I knew that she was safe and happy and it gave her the confidence to go on to live independently of me in Supported Living. The provision for me was priceless. I am now back at work and contributing financially to society.</p> <p>Without Ash Field residential, I really think that my daughter would still be living with me and I would be claiming benefits and have very poor mental health.</p>	<a href="https://consultations.leicester.gov.uk/">https://consultations.leicester.gov.uk/</a>
Partially	Cost effective, Fund differently, No alternative, Social	<p>I can see the Council's point of view that the HNB funding is being used for Short Breaks rather than for educational provision which only Ash Field School can access and that this may not be appropriate use of the funds. However, the children who do access the residential unit gain valuable independence and social skills which would be very difficult to gain elsewhere. Children who travel to specialist provision have a much longer school day due to the school not being local to them and using transport. There simply isn't time before and after the school day for the average family to support their child independence skills. In addition, there isn't time for them to attend leisure activities which are normally available to children after school due to them arriving home later and these specialist activities not being local to them. In fact some children don't access any leisure activities at all due to the barriers that families face leaving them isolated.</p> <p>If Ash Field lose their residential service, it is highly probable that these children will then be looking for Short Break through the Leicester Short Break Services. These are likely to be more expensive and parents may not be able to transport the children to these and be asking for transport to be funded too</p> <p>At Ash Field, you have a safe effective service which meets the children's needs in a familiar environment which is fully equipped, with staff who know them, and is obviously of huge benefit to them. It provides the opportunity to learn skills for their adult years which can save the council money in the future.</p> <p>So although I agree that the money maybe shouldn't be coming out of the HNB, I do feel that it is very short sighted to remove funding for this provision and that the bigger picture should be considered. Could this service not be funded by Short Break Services and for children's needs be assessed before accessing?</p> <p>I feel so lucky that my daughter accessed Ash Field residential services. I knew that she was safe and happy and it gave her the confidence to go on to live independently of me in Supported Living. The provision for me was priceless. I am now back at work and contributing financially to society.</p> <p>Without Ash Field residential, I really think that my daughter would still be living with me and I would be claiming benefits and have very poor mental health.</p>	Not Answered
No	Cost effective, Educational, Moral, No alternative, Social, Staff concern, Supportive/Respite	<p>This is essential education which is bespoke and tailored for each child. My son has benefited immensely from this provision. His confidence has grown, he has been able to learn and practice skills for independent living which he could not achieve at home. The reason is that in order to truly put into practice, these skills must be used in an environment away from home with other disabled young people. It's essentially practicing "living with peers" This involves a complex set of skills, not only practical things such as cooking, cleaning and budgeting but emotional and communication. Learning to work together to achieve what is needed with effective communication and emotional regulation. Without the skills and the environment to practice and develop, their future is bleaker and likely to need far more input from adult social care at huge cost to the local authority.</p> <p>This is not a respite facility, inevitably families get a break and this is much needed but it's remit is not respite. To call it respite or use that as an argument to defund is wrong and should not be used in the decision making at all. Representatives of the LA have said respite is available which in reality, it is very hard to access.</p> <p>The argument that this is not equitable is also an unsound argument. This facility has been rated outstanding by Ofsted for two decades, therefore it should be emulated across the city and county NOT removed. What other educational provision rated outstanding by Ofsted would be closed? Socially these young people cannot spend this quality time with their friends anywhere else. There are many barriers such as access, complex physical health needs and other parents often don't have skills or equipment to look after another disabled child. The social element of this service should not be underestimated. Developing supportive relationships is important for their mental health and future wellbeing.</p> <p>The LA's perception of what constitutes education is flawed if you cannot see that this is education. Education takes many forms, it is not just math and English.</p> <p>Central government cutting funds should be challenged and fought against, defunding this provision is not the right thing to do. Whilst this government continues with cuts, it is always the most vulnerable in society who are affected and seen as a soft target. My child, the other children at Ashfield and future generations of children need this essential residential education facility.</p> <p>Should this unit close, it is my belief and proven by historical closures, that this facility will be lost for good which is quite frankly obscene and discriminatory against the most vulnerable citizens. Staff with many years of experience and highly specialised skills will lose their jobs, the skills and experience lost also with nowhere else for them to go.</p> <p>Please reconsider and hear the voices of these amazing young people.</p>	Not Answered

		<p>This is essential education which is bespoke and tailored for each child. My stepson has benefited immensely from this provision. His confidence has grown, he has been able to learn and practice skills for independent living which he could not achieve at home. The reason is that in order to truly put into practice, these skills must be used in an environment away from home with other disabled young people. It's essentially practicing "living with peers" This involves a complex set of skills, not only practical things such as cooking, cleaning and budgeting but emotional and communication. Learning to work together to achieve what is needed with effective communication and emotional regulation. Without the skills and the environment to practice and develop, their future is bleaker and likely to need far more input from adult social care at huge cost to the local authority. This is not a respite facility, inevitably families get a break and this is much needed but it's remit is not respite. To call it respite or use that as an argument to defund is wrong and should not be used in the decision making at all. Representatives of the LA have said respite is available which in reality, it is very hard to access.</p> <p>The argument that this is not equitable is also an unsound argument. This facility has been rated outstanding by Ofsted for two decades, therefore it should be emulated across the city and county NOT removed. What other educational provision rated outstanding by Ofsted would be closed?</p> <p>Socially these young people cannot spend this quality time with their friends anywhere else. There are many barriers such as access, complex physical health needs and other parents often don't have skills or equipment to look after another disabled child. The social element of this service should not be underestimated. Developing supportive relationships is important for their mental health and future wellbeing.</p> <p>The LA's perception of what constitutes education is flawed if you cannot see that this is education. Education takes many forms, it is not just math and English. Central government cutting funds should be challenged and fought against, defunding this provision is not the right thing to do.</p>	
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No	Supportive/Respite	Should this unit close, it is my belief and proven by historical closures, that this facility will be lost for good which is quite frankly obscene and discriminatory against the most vulnerable citizens. Staff with many years of experience and highly specialised skills will lose their jobs, the skills and experience lost also with nowhere else for them to go.	Not Answered
No	Supportive/Respite	Please reconsider and hear the voices of these amazing young people.	Not Answered
No	Supportive/Respite	These families need the support	Not Answered
No	Supportive/Respite	Because this an important provision for children and their parents	Not Answered
No	Supportive/Respite	It's vital that a service like this exists in leicester for children that need access to this support	Not Answered
No	Supportive/Respite	It is vitally important for the students that access the provision and to remove funding would be a detriment to all involved. Having worked with children with additional needs such as the ones who attend this facility, it is places like this that keep the family together by allowing the break that is often vitally needed.	Not Answered
No	Supportive/Respite	Such a valuable service, for pupils, parents and the community as a whole.	Not Answered
No	Supportive/Respite	I know first hand how dedicated the staff are, and how beneficial this facility is to the kids that go there, their families and the local community	Not Answered
No	Supportive/Respite	Young people deserve the opportunity to have this respite in place for them.	Not Answered
No	Supportive/Respite	This centre provides so much mentally and physically to all of these families. Why would anyone want to stop this?	Not Answered
No	Supportive/Respite	It provides so much support for children (and parents)	Not Answered
No	Supportive/Respite	It would be a travesty to lose it	Not Answered
No	Supportive/Respite	There is a need for this to support families.	Not Answered
No	Supportive/Respite	It's an essential service for vulnerable people. It offers a life line to families.	Not Answered
No	Supportive/Respite	Just consider how important it is for the students and their families. Those families will have been through si much, not expecting thier child to be as independent as Ashfield gives them. Its a brilliant community and it is needed	Not Answered
No	Supportive/Respite	As an adult we take things for granted. The res allows pupils to access the residential and be able to be independent. It supports the wellbeing of the child and parents where out of school, the parents are the full time carers. It allows independence for the children in a safe environment with the adaptive equipment available	Not Answered
No	Supportive/Respite	V vital for mental health and well being	Not Answered
No	Supportive/Respite	It is vital for the families of the people who need this provision, that it is allowed to continue. For them it's not a luxury 'add-on', but an absolutely essential part of their lives.	Not Answered
No	Supportive/Respite	It offers support to those that need it	Not Answered
No	Supportive/Respite	A much needed place for service users and families	Not Answered
No	Supportive/Respite	I disagree because it's a tremendous amount of help for parents and pupils who use the service.	Not Answered
No	Supportive/Respite	Pupils need residential area as a source of independence	Not Answered
No	Supportive/Respite	To give children & parents a well-needed break.	Not Answered
No	Supportive/Respite	This service provides respite for children and young people who need support.	Not Answered
No	Supportive/Respite	Support that parents also need respite from.	Not Answered
No	Supportive/Respite	Provision of residential care in a familiar and welcoming environment is a much needed service for the children and families who might need to use this service. Many of these families are vulnerable and may well not be willing or able to access the help they need if they need to introduce children and parents to a brand new environment.	Not Answered
No	Supportive/Respite	This facility is crucial to these young people and their families. Staff are amazing and the provision is essential in their development and for their well being. Our young people deserve better.	Not Answered
No	Supportive/Respite	The support it provides for the children and parents	Not Answered
No	Supportive/Respite	Residential services are vital across the country to help families and children get the support they deserve. As educational budgets are being squeezed and during a coat if living crisis these essential services are life lines to our most vulnerable in society.	Not Answered
No	Supportive/Respite	These children need this residential care & support.	Not Answered
No	Supportive/Respite	It's a safe haven for the pupils and their parents/ carers. It gives both sides respite	Not Answered
No	Supportive/Respite	The students and their families depend on this as a form of support and respite. It is invaluable to the users and their families	Not Answered
No	Supportive/Respite	Ashfields residential service supports young people and their families in a setting that is safe and nurturing. Young people are familiar with the environment and staff know the young people to make them feel safe and support them to thrive here. This is so valuable to young people who may not have that stability else where in their life.	Not Answered
No	Supportive/Respite	Although it states that the provision is not used by all pupils, the pupils that it does serve and will hopefully continue to serve, gain so much from this valuable service. For it to close or have funding cut would be a disservice to the disabled children of Leicester. Provisions like these are much needed for the children and their families and there should be more facilities like this available rather than cutting funding to existing schemes	Not Answered
No	Supportive/Respite	It is an invaluable service that offers vital support for the pupils, parents and families alike.	Not Answered
No	Supportive/Respite	Please sign this consultation to keep Ash Field Academy Residential Provision for children & young people with Special Educational Needs open. <a href="https://consultations.leicester.gov.uk/sec/ash-field-academy/">https://consultations.leicester.gov.uk/sec/ash-field-academy/</a> As a former member of staff at Ash Field Academy for years, I have been fortunate to have worked there and have witnessed all of the amazing work, energy and love that goes into every part of a pupils stay, it is an outstanding nurturing space which for some children this is the only opportunity to have such experience with peers. It is absolutely like family for some. As outlined in Every Child Matters there're are five key outcomes which really matter for children and young people's well-being and the residential unit provides for each of these: <ul style="list-style-type: none"> <li>● being healthy: enjoying good physical and mental health and living a healthy lifestyle</li> <li>● staying safe:being protected from harm and neglect and growing up able to look after themselves</li> <li>● enjoying and achieving:getting the most out of life and developing broad skills for adulthood</li> <li>● making positive contribution :to the community and to society and not engaging in anti-social or offending behaviour</li> <li>● economicwell-being:overcoming socio-economic disadvantages to achieve their full potential in life. *****1.13 A range of protective factors can help children overcome disadvantage including:iv</li> <li>● strong relationships with parents, family members and other significant adults</li> <li>● parental interest and involvement in education with clear and high expectations</li> <li>● positive role models</li> <li>● individual characteristics such as an outgoing nature, self-motivation, intelligence</li> <li>● active involvement in family, school and community life. - Every Child Matters (ECM) (2003).</li> </ul>	Not Answered
No	Supportive/Respite	As the send code of practice develops provision using a person centred approach it is important we look at the child at the centre, within their education, their family, their community and into their future. Without this vital provision, that teaches independence, self care, emotional regulation, social interaction and much more families cannot continue to care for their young person.it provides vital respite for those who are carers therefore allowing quality care within having an impact upon mental welfare. Those that access this provision are better prepared for adult life where they may be cared for by universal health care and social care services.	Not Answered
No	Supportive/Respite	For some parents of special needs children this is the only respite they receive. Unless you live with a child with special needs you are not aware of the importance respite is and for trustworthy staff to run repite. It should not be to save money as in long run the parents of special needs children health is imperative to the child.	Not Answered
No	Supportive/Respite	It is important that these children feel that they have a safe place to be. Where they can grow and mature. It also gives parents and carer's the breathing space they need to cope.	Not Answered

No	Supportive/Respite	The ability to have independence and opportunity to learn how to look after themselves in a controlled and safe setting is essential for children with EHC plans.	Not Answered
No	Supportive/Respite	The facilities and support this gives to the children and young people is so important to their well being and mental health , I can't believe you are even considering removing this	Not Answered
No	Supportive/Respite	Children and parents alike need this, where are these children going to go to give families respite.	Not Answered
Yes	Supportive/Respite	These children and parents need this help, if you went in and actually seen what they do you would see that they need this too	Not Answered
No	Supportive/Respite	Service users need this support as its helping both parents and their children in every help they get from Ashfield as its providing it at present. Their future is bleak if this support is taken away.	Not Answered
No	Supportive/Respite	Because residential schools such as ash field are extremely important to families and children that need additional help and support. Every single child deserves to have an education, places like Ashfield can provide families with additional support to not only the child but the parents and extended family as well. To take this away would be devastated for the future of many families.	Not Answered
No	Supportive/Respite	This is a key support system for the children and parents of the school. To take it away would have a detrimental impact on their lives. Children with disabilities rely on structure and to remove this would cause more harm than good.	Not Answered
No	Supportive/Respite	Because it is so important to us. There are so many things we can only do there. We learn so much and feel safe and don't worry. I've learned to have night staff and not my mum in the middle of the night.	Not Answered
No	Social, Supportive/Respite	This proves an invaluable provision for parents and children, not only do parents get a break but the young people have an opportunity to spend time with their friends and have a 'sleep over' that they would otherwise not have the opportunity. This would Limit young people from living 'an ordinary life' that their neurotypical peers are able to and have some enriching life experiences that would otherwise be denied to them. As a social worker at an authority that a child attended Ashfield the difference this made to this young person and their mum and sibling who is a single parent this service was vital to support the family and I would have concerns of it was not to continue and the impact on families will be immense.	Not Answered
No	Social, Supportive/Respite	Valuable asset that enables students to enjoy life experiences that they would otherwise not have. Also valuable respite for parents to enable them to continue to look after their child at home otherwise many would reach the point of not being able to cope and seek full residential provision for their child the cost of which would be huge .	Not Answered
No	Social, Supportive/Respite	Because it is an important life line for parents and their child. It offers respite and more than that, independence, life skills and socialisation for pupils which is so important.	Not Answered
No	Social, Supportive/Respite	Residential care is an invaluable service that provides relief for the children in question, their families and the siblings. It may allow shift-workers to take on better-paid hours and it is cruel and senseless to cease funding. The social aspect is exciting and invigorating and enriches lives.	Not Answered
No	Social, Supportive/Respite	It's the one place where the children and students attending feel comfortable and fully themselves around their peers. They look forward to coming to Ash Field Academy where each and everyone is making so much progress and they do that by working as a collective including the staff. To take that away could potentially mean losing all of the progress and skills that they've earned together if they are then split into other environments which they don't feel comfortable in.	Not Answered
No	Social, Supportive/Respite	It's a fantastic provision providing the students with opportunities to be carried for and have enrichment activities, appropriate to their needs, away from home. Parents also gain respite.	Not Answered
No	Social, Supportive/Respite	I used to be a sw for disabled children. I know what a lifeline the residential unit was for both the children and young people and their parents. Disabled children and young people miss out on many of the opportunities that their non disabled peers have. The unit allows them to socialise with their friends and develop skills. It also gives their families a break from caring responsibilities. It is essential that this unit stays open.	Not Answered
No	Social, Supportive/Respite	I have worked on the County council as an escort for 4 years. I have been escorting passengers to Ashfield for 4 years. The children go into the residential for up to 1,2,3 nights or even a whole week. Every time the children have had their respite time. They come smiling and so happy. I ask them what they have been doing and they tell me a whole story. It is amazing to listen to their adventures. All the children have an amazing experience in residence. The change in each child is remarkable. It is so important they attend the residence, not just to give parent/s or carer a rest, but for the child to experience independence and more social skills.	Not Answered
No	Social, Supportive/Respite	I feel this school offers a unique opportunity for the children who attend to make real and lasting friendships outside the regular school day. I also believe it gives some brief respite for the children parents	Not Answered
No	Social, Supportive/Respite	The staff in Resi are amazing and they help to encourage my independence. Resi is a place where I am able to have fun with my friends as when I'm at home I dont see my friends.	Not Answered
No	Social, Supportive/Respite	This is a vital resource, not only for the students to gain vital social and independence skills but also as a very rare opportunity for their families to have respite.	Not Answered
No	Social, Supportive/Respite	The students love Resi. They look forward to it. also gives parents/guardians a little break. Its also like a sleepover for the students, so they get to socialise with their peers in a safe and accommodating atmosphere, which some don't get the opportunity to do outside of Resi.	Not Answered
No	Social, Supportive/Respite	Residential at Ash Field Academy is a place where students get to spend time doing activities and spending time with staff and their friends. Residential also helps the students to be more independent which will help them in their future. Residential also gives students' parents a "break" as looking after a disable child is not easy.	Not Answered
No	Social, Supportive/Respite	Resi is such an important part of our school and an incredibly valuable resource in providing respite care, social activities, outings, life skills, and for our FE students a chance to develop their confidence as they work towards becoming independent young adults. These young people need a space to be young people. To be with friends, to have independence.	Not Answered
No	Social, No alternative	In the 'outside world' there are limited activities for them to do in an evening a day limited places for them to interact with friends with similar conditions.  The resi service needs to stay to give young people the chance to have some time away from parents/carers and also for the parents/carers to have a break too.  Those within the council need to take a long hard look at themselves and realise for some of them how easy life is.  Many millions of pounds are wasted on silly projects within the city and county. It's time to make the money count and give these young people opportunities that many of us take for granted.	Not Answered
No	Social	I can understand why you are proposing this. But these children need access to the residential part of Ashfield as you have said Some of these children have profound disabilities where they can not access activities outside of school the reasons for this to start with is physical access when you are a wheelchair user you have many physical challenges the world is not set up for then you have the medical needs where you need a person who is trained to look after them you need activities and a life of enjoyment and fun for their health and wellbeing. As a disabled child grows their world and opportunities get smaller the opposite to non disabled children their world gets bigger.	Not Answered
No	Social	The residential unit represents hope, friendship and the future for so many children and families. This unit has been outstanding for 40 years and brought so much life experience and joy to students. To those who can go on to assisted living, resi gives them the confident they need to be independent. To those who have life limited conditions, resi gave them a place to feel normal, happy and amongst friends in their darkest times. To the families of young people who used resi, it gave them peace of mind and much needed respite whilst knowing that despite how difficult life is, the staff there understand. To the staff at resi, you work tirelessly to ensure the very best for all students and families that use the service. It really will be a severe loss if this unit closes.	Not Answered
No	Social	The residential department of Ash Field is an important part of the school and this funding makes it possible for it to still be run, so I believe it isn't right to cut the funding for this. The pupils get so much joy out of staying in the residential department. It becomes a huge highlight for the many that I have spoken to who use Resi. A lot of the students have exciting things to tell you that they've done with their friends in the residential department, and it often becomes a topic of conversation around school. It has such an important impact on the kids lives, and their families.	Not Answered
No	Social	The children will become isolated without it.	Not Answered
No	Social	This school is a much needed centre for young adults with disabilities to have a well rounded education, and a place to see friends	Not Answered
No	Social	The residential provision provides some of the City's most vulnerable children with social skills, for some of these students this would be the only social interaction they get.	Not Answered
No	Positive	this a highly valued provision by families in the city	Not Answered
No	Positive	It is an excellent service for these children	Not Answered
No	Positive	Such an amazing place doing great things that are so vital and should be supported and funded to enable them to continue doing the important work they do.	Not Answered
No	Positive	It's a vital provision for the children and their parents	Not Answered
No	Positive	Its a valuable and necessary facility for those who need additional assistance.	Not Answered
No	Positive	The residential part of the school is so important for many of the students and the parents too. I have a SEND child myself and know the value those facilities have to its pupils.	Not Answered
No	Positive	Any partial closure will impact the students negatively. Holistic skills are what helps these children live fuller lives	Not Answered
No	Positive	Without the necessary funding, the residential department would no longer be able to provide the outstanding provision that it currently does to pupils who vitally need it.	Not Answered
No	Positive	Residential education is an important facility to help individuals develop to their full potential.	Not Answered
No	Positive	Offers great support to those that need it	Not Answered
No	Positive	The residential provision provides a much needed stepping stone for young adults to start to take their next steps in becoming independent. It is a lifeline for many families who, without this service would not see their young people flourish and eventually succeed at living independently.	Not Answered

No	Positive	The setup is vital for the children and would ruin so many of their lives if it was taken away	Not Answered
No	Positive	This is a resource that is desperately needed for the young people of Leicestershire	Not Answered
No	Positive	This facility has made a massive difference in these young peoples lives and allowed them to gain the confidence and skills to integrate into everyday society.	Not Answered
No	Positive	This residential school makes a huge difference to these young peoples lives, it improves their quality of life and offers more life experiences.. they need it.	Not Answered
No	Positive	Surely if it is helping those students then they need this facility. This students are our future and everyone matters.	Not Answered
No	Positive	This is important for kids with special needs.	Not Answered
No	Positive	The residential services provide a vital service for the community and is invaluable for the families who use it.	Not Answered
No	Positive	looks and sounds to me like it's still needed and gives help to attendees and residents	Not Answered
No	Positive	This is a vital service that enables young children/teenagers to gain independence,	Not Answered
No	Positive	SEND pupils need more funding - not less. This is a fantastic facility and needs to continue to allow children to reach their potential.	Not Answered
No	Positive	They provide children with amazing opportunities to excel and nurture them individuals to give them a better quality of life through an array of means. Every child deserves the right to an education that they can access.	Not Answered
No	Positive	Ashfield academy is a much needed facility for its users.	Not Answered
No	Positive	Much needed for supporting students	Not Answered
No	Positive	I have seen the value this service offers to children & young people first hand. Children gaining life skills & confidence.	Not Answered
No	Positive	A valuable service that cannot be easily replaced	Not Answered
No	Positive	This needed for the children sake	Not Answered
No	Positive	It is a greatly valued provision for our pupils	Not Answered
No	Positive	The residential facility is key to improving the quality of life for such needy students and their families	Not Answered
No	Positive	The children really need this provision	Not Answered
No	Positive	These children deserve this place!	Not Answered
No	Positive	The residential provision is essential for some very needy students and I cannot imagine why the Council could even consider withdrawing that support.	Not Answered
No	Positive	This is a vital local service	Not Answered
No	Positive	This is a service that is much needed for our young disabled people	Not Answered
No	Positive	It is a vital service	Not Answered
No	Positive	This facility is needed for the benefit of pupils and their families.	Not Answered
No	Positive	Ashfield is an asset to the city and valuably to the people that attend	Not Answered
No	Positive	It is an essential provision	Not Answered
No	Positive	Ashfield is a wonderful school and the residential provision is a big part of that. It cannot go under funded!	Not Answered
No	Positive	It provides a service much needed for the pupils who go there.	Not Answered
No	Positive	There should be no reduction in funding. Quite the opposite.	Not Answered
No	Positive	It is a vital service for these children and their families	Not Answered
No	Positive	Why reinvent the wheel! This provision is more than fit for purpose, it's also under the control of professionals that know what works for the complex needs of their pupils.	Not Answered
No	Positive	This is a valuable service for children with SEND and their families	Not Answered
No	Positive	Ash Field Academy is doing amazing things for its pupils and it's important to keep funding this amazing work.	Not Answered
No	Positive	Residential care is essential to the development of certain groups of children within the school	Not Answered
No	Positive	It is needed	Not Answered
No	Positive	It's a much needed facility and changes the lives of the children and young people that attend.	Not Answered
No	Positive	This is a much needed provision and is desperately needed for these children	Not Answered
No	Positive	Funding needs to stay	Not Answered
No	Positive	Having worked with children with children with SEND and their families, ANY additional support/services is vital.	Not Answered
No	Positive	The funding is needed to continue the great work that Ashfield school has been and is doing	Not Answered
No	Positive	This service is one of a kind. I have seen first hand the difference it makes. You say you will seek other funding, but that is not guaranteed.	Not Answered
No	Positive	Horrendous idea to withdraw for a fabulous service	Not Answered
No	No alternative, Supportive/Respite	This is clearly a necessary support for the children who attend, especially those who stay overnight. Where else will they get this learning, teaching and support.	Not Answered
No	No alternative, Supportive/Respite	Parents desperately need a break if this is the only provision that parents can access and trust its very much needed	Not Answered
No	No alternative, Supportive/Respite	As there is not enough provision of services for young people with disabilities across the city as it is. You have stated that short breaks are provided via the disabled Childrens team, a team that the higher management dispanded without consultation a few years ago & now the LCC has no specialist disabled provision for children & young people. Families rely on the residential stay as part of a short break away from their caring responsibilities & to spend time with their other children of which often get side lined. The children & young people all enjoy staying at residential setting & gives them a sense of 'normality' in their very restricted world.	Not Answered
No	No alternative, Supportive/Respite	It would deprive those in most need of the service access to it also denying the parents of any respite	Not Answered
No	No alternative, Supportive/Respite	The service provides children with support for their extra needs. It can often be a lifeline for parents who need support with those needs that ,at not be met at home. This is a fundamental service to the wellbeing of children who attend the residential provision and their families. To take this away would see many struggle with no similar support available elsewhere.	Not Answered
No	No alternative, Supportive/Respite	Many students are severely disabled, and family need help, also more funds would be spend special transportation daily, making student exhausted even before they start school, also lack extra in the community isn't available when needed.	Not Answered
No	No alternative	This facility has been vital for the care of the students of Ashfield school and their parents since the school was opened. If it is closed where will the students be able to go should they need residential care?	Not Answered
No	No alternative	There is a lack of facilities for children with SEN at is it	Not Answered
No	No alternative	There are no educational hubs in any part of the city for SEND children. No other play groups. Nothing for them on a par with mainstream child.	Not Answered
No	No alternative	This provision is highly in need for children with needs and would be extremely hard to find funding for these vulnerable children	Not Answered
No	No alternative	This is an essential service for these children and their families and alternative funding would be difficult to find	Not Answered
No	No alternative	Good for the students have no where else to go. With all the homes and after schools closing	Not Answered
No	No alternative	There are not enough provisions for people with SEN additional physical needs. Quite a few organisations are closing, but what Ashfield academy is doing is what is needed to give an opportunity for people with disabilities and by closing it, where will they go. Taking away something rewarding and successful will be very damaging.	Not Answered
No	No alternative	The residential provision provides a vital role to the pupils and their families and cannot be replicated by another provision	Not Answered
No	No alternative	There's so many children that have been here for a long time and children that are in need of your help and care. No other school like yours would compare to any other school. Stay open for the children not fair to be moving them around when they have a disability some children don't no how to take it or even move to a new school with new people	Not Answered
No	No alternative	Where will these children and families get the much needed support they receive?	Not Answered
No	No alternative	Vulnerable pupils are missing out and they have no where else to go	Not Answered
No	No alternative	The residential service provides a vital service to parents and pupils who are able to access it. Anecdotal evidence from both parents and pupils is overwhelmingly positive and very clear about the benefits, and to lose it would leave a gaping hole in alternative provision for high-needs pupils in Leicester. As a teacher in mainstream education, I am acutely aware of funding pressures however, in my view, the current lack of funding for vulnerable pupils across the board means that we need to protect the provision currently offered, especially when it is of such high quality as the Ash Field Residential service clearly is. We cannot lose funding for such an important service, even though there might be other avenues of funding in the future, because any cessation of service would have an immediate negative impact on the families who depend on it right now.	Not Answered
No	Moral, Supportive/Respite	I think it is needed to support, grow and include people who get left behind in society due to there different needs and there life is not treat as equal to others	Not Answered
No	Moral, Supportive/Respite	You are removing a vital resource from some of the most vulnerable youth in society. Removing their chance of independence skills and depriving their families of respite.	Not Answered
No	Moral, Staff concern	I can't agree to any cut to public service especially a cut to some of the most vulnerable in our society.	Not Answered
No	Moral, Social, Supportive/Respite	The programme had been rated as 'outstanding' by Ofsted for its ability to increase the pupils' outcomes which clearly suggests it is a successful setting.	Not Answered
No	Moral, No alternative	In addition, this will also lead to redundancies and during the current climate ( and even at the best of times) It seems a ridiculous decision	Not Answered
No	Moral, Social, Supportive/Respite	The provision provides students with extra enrichment and their families with vital respite. A nation can only be judged on their treatment of the most vulnerable.	Not Answered
No	Moral, No alternative	There is no viable alternative for the students at Ash Field. Funding cuts should not be made for the most vulnerable of society.	Not Answered



No	Moral, Fund differently	This service is vital to the children who attend Ashfield academy. The Residential service that they offer within the school environment is inspirational, the staff go above and beyond each and everyday to ensure each individual student have a bespoke and positive schooling experience. By ceasing this funding it will have a detrimental affect on the students, staff, parents and wider community. The students will miss out on positive opportunities that the school offer, potentially affecting their quality of education and possibly even causing negative mental health. Which in turn will have a knock on affect to the NHS budget.  Services like this, should be offered additional funding, not have the funding cut. It's appalling, as a charity worker we know how funding cuts can alter the way a service runs, but it's children's education and well-being you are considering, the council need to do the right thing and continue supporting this school. Loose the funding in other areas, such as cycle lanes, that the council have worked so hard on over the past few years, but for what ?!. The children are our future, you must support them.	Not Answered
No	Moral	Stripping of essential social care morally wrong.	Not Answered
No	Moral	You have been paying it all this time and nothings been mentioned. All of a sudden it's not allowed.you can't change the rules to suit the council	Not Answered
No	Moral	This is why I have lost faith in the council. Not for the people but all for themselves	Not Answered
No	Moral	All the persons deserve the same as all able bodied person.	Not Answered
No	Moral	SEND provision should be protected	Not Answered
No	Moral	Removing money from young people with complex needs?	Not Answered
No	Moral	We face a SEND crisis, and a Labour Council is expected to be there for the most vulnerable in our society!	Not Answered
No	Moral	The most vulnerable children should not be paying for national government cuts in funding to LAs.	Not Answered
No	Moral	This is a vital part of enabling access to services for both disabled children and their parents. These people do not get enough support as it is and would be awful to lose this.	Not Answered
No	Moral	I feel it is discrimination against children and families who have already challenged lives	Not Answered
No	Moral	Why take even more away from children/young adults who are already at a disadvantage because of their different abilities	Not Answered
No	Moral	The children need us.	Not Answered
No	Moral	If Leicester city council can't provide for those who are most in need.then what's the point of having a council.or don't morals count for anything anymore ☹️	Not Answered
No	Moral	Valuable provision for students who are already let down by the LA. Needs to remain.	Not Answered
No	Moral	How is this question even being asked? These children deserve to receive the specialist care they need and get the opportunity to experience the activities provided!	Not Answered
No	Moral	This proposal is an attack on disabled people and workers. The council should be increasing funding not cutting.	Not Answered
No	Moral	Shortsighted vision. These students deserve the opportunities to develop independence of living away from home whilst in a safe and secure environment.	Not Answered
No	Moral	The children need the suppor, everything I'd being taken away	Not Answered
No	Moral	Such a valuable service to our students. Atrocious they are considering cutting the funding.	Not Answered
No	Moral	Young people with additional needs must be supported to become as independent as they can. Every teenager deserves a chance to learn to live and look after themselves.	Not Answered
Partially	Fund differently	Timing, council should seek to work with Ashfield so structure /alternative funding can be sought	Not Answered
No	Fund differently	How will Ashfield give residential provision with no funding? Surely you need to go to the central government to ask for such important funding?	Not Answered
Yes	Fund differently	The provision should be funded by social care / transitions / preparing for adulthood.	Not Answered
No	Fund differently	If other streams of funding can be reliably sourced, that can commit to a long term investment, then funds could be reduced. Essential services should be allowed the security of knowing where their funding streams come from so can securely continue to provide provision and safeguard families and children.	Not Answered
Partially	Fund differently	Can the bed provision not be reduced and the addition funds saved dispersed between other schools who are desperately trying to fund staff for 1:1 children. This way Oak Field could continue to help their students develop their skills for independent living and their families some badly needed respite. I don't understand why it has to be an all or nothing approach.	Not Answered
No	Educational, Supportive/Respite	This residential is incredibly important for our students and parents and daily life skills	Not Answered
No	Educational, Supportive/Respite	I taught at Ash Field for 7 years. I could see how much the residential element of the pupils' schooling helped them to become more independent and mature. They gained confidence while their parents were given well needed rests	Not Answered
No	Educational, Supportive/Respite	Gives parents some respite and gives pupils skills necessary for independent living	Not Answered
No	Educational, Supportive/Respite	As a former employee and mother of a disabled child I understand the importance of the residential unit. Not only does it provide the independence to the pupils that stay but also much needed respite for their families allowing them a chance to some time to themselves and also with their other children.	Not Answered
No	Educational, Supportive/Respite	Taking away vital support for students with additional needs and their families. The support is there to assist these children / teenagers to learn some independence away from family life, whilst also giving the families much needed rest to enable them to continue to care. Without these facilities many more people with additional needs will enter adulthood needing increasing amounts of external support as they won't have the life skills or potentially the family assistance due to burn out.	Not Answered
No	Educational, Supportive/Respite	This is one institution that gives these children the sense of normalcy. Children can learn life skills and when money is spent by government on funding projects which are non sustainable, this is one project which looks into the well being of vulnerable, special individuals. This is the only place they get a chance in life to learn life skills which cannot be learnt in a classroom.	Not Answered
No	Educational, Supportive/Respite	Having worked with the students who attend resi I have been able to see amazing results in mental health, learning of living skills, confidence and this service has been brilliant to work along side. To say it's not educational is really closed minded. The education for the the students in SEN schools is so much more than qualifications.	Not Answered
No	Educational, Supportive/Respite	This is a critical offer for our children and their families. The City fails to offer enough opportunities for independence for physically disabled children outside of school and this unit gives them a chance to learn those skills in a safe environment where we have the expertise to do this to an outstanding standard. Without this, more disabled children will end up living at home, more pressure will be placed on parents long term, more disabled children will be lacking confidence and social skills leading to greater mental health issues and more disabled children will fail to be employed or access other services.	Not Answered
No	Educational, Supportive/Respite	I have first hand experience of how residential provision at Ashfield Academy benefits the residents through through non educational means and yet provides massive educational benefits.	Not Answered
No	Educational, Supportive/Respite	I feel this service offers a lot to the pupils who use it as it enables independence as they learn valuable skills. promotes mental health wellbeing as many different activities are carried out during this time.	Not Answered
No	Educational, Supportive/Respite	It's such a massive help to put most vulnerable students that need that extra help. Parents at home either can't manage or don't always have the skills or time to help educate in preparation for adult life. These are their lifelines .	Not Answered
No	Educational, Supportive/Respite	This is education for the children who access it. It surely falls under the compulsory section of any EHCP/SEND provision 'preparing for adulthood' but also provides vital care for families most in need!	Not Answered
No	Educational, Supportive/Respite	Totally wrong to be removing this facility. It creates so much independence, social skills and also offers some respite to parents/carers.	Not Answered
No	Educational, Social, Supportive/Respite	This facility clearly helps the children attending to make friends and learn skills that will aid their independence in the future. They are therefore LEARNING life skills that they would not access elsewhere. Life skills are every bit as valuable as educational skills and it would be wrong to deny these children the ability to learn in this way. Additionally, parents and carers of these children are able to get much needed down time.	Not Answered

No	Educational, Social, Supportive/Respite	<p>The school's overarching aim is as follows:  For all pupils to receive the very best education and care;  to be best supported to live happy and fulfilling lives beyond Ash Field;  to enjoy as much independence as possible;  and to be able to positively contribute to society.  Resi plays a fundamental role in ensuring the school meets this aim.  With this in mind and using information from our pupils' Education, Health and Care Plans (EHCPs), as well as local and national research, we have identified key objectives that our children need support in and that we believe Resi can most effectively impact on. These objectives are as follows:</p> <ul style="list-style-type: none"> <li>• Independence: we particularly focus on the life skills that will support learners to be more independent beyond our doors and in their adult lives;</li> <li>• Social Skills: we are keen to ensure that our pupils are able to make positive, healthy relationships with both their peers and those older and younger than them. We recognise that for pupils in wheel chairs and with complex medical needs, socialising outside of school is extremely difficult. This could be extremely detrimental to pupils; Resi can meet this need and ensure positive outcomes in this area.</li> <li>• Emotional Self-Regulation: we know that having a special need or disability can make it particularly difficult for pupils to manage their emotions. Research shows that cognitive impairment in isolation can make this challenging, and so our pupils, with not only cognitive but physical and/or medical needs, are particularly vulnerable to having low self-efficacy, reduced confidence and/or a negative self-image. Emotional self-regulation is often the result of these vulnerabilities and we are determined to ensure we counteract this.</li> </ul> <p>The day and residential elements of the school work closely together. Communication is vital between staff, and a key element of this is ensuring the ambitious, individual goals set for pupils are worked on holistically.</p> <p>Whilst there is no one model that the school ascribes to in order to ensure pupils progress, Resi</p>	<a href="https://consultations.leicester.gov.uk/">https://consultations.leicester.gov.uk/</a>
No	Educational, Social, Supportive/Respite	These services are vital for our children to reach their full potential and engage with their peers. Vital for parents to have much needed respite for their own mental health. Also hugely beneficial to siblings of children with complex needs to have respite.	Not Answered
No	Educational, Social, Supportive/Respite	<p>The residential plays a huge part in the pupils education. It promotes independence, confidence and life skills that they can take away with them when heading into adulthood to try lead the most independent life as possible.  Even if they are not fully able to live alone, having basic skills such as brushing teeth, making a cup of tea or being able to put the washing on gives them some sense of responsibility for their own care when some can't do many other "basic" and personal needs independently such as going to the toilet or feeding themselves. Most of these skills are learnt through resi and the students have enthusiasm and encouragement from staff and other students to learn these skills.</p> <p>Many of these students it allows them to have a social life with their peers. Many either don't have the transport or have overnight medical interventions which doesn't make it possible for them to have sleepovers with their friends. At resi the staff are trained to be able to support all their needs so they can feel like teenagers and share an evening with their friends watching tv, chatting, doing sports activities or homework together before going to bed.</p>	Not Answered
No	Educational, Social, Supportive/Respite	<p>The decision to withdraw funding from our Residential Department will not just effect the current students that attend but it will also effect the students that join ash field in the future. They will not be as fortunate as me and the other students that love and attend resi every week</p> <p>The residential department teaches us just as much as our lessons in school as it delivers the opportunity for us to grow as people. I believe that I would I would be nowhere near where I am now with my confidence and ability to be independent, resi has helped me massively with my social skills and without it I would not be the same.</p> <p>If resi was to close I cant begin to think about how many people would lose core independence and core life skills. Resi is absolutely vital as it gives students the chance to do things they would never usually do. Resi has provided us many residential trips and experiences like our trips to Norfolk, Butlins, Scarborough and many more. Ash Field will not be the same without it.</p>	Not Answered
No	Educational, Social, Supportive/Respite	<p>Questions and speeches given during the pupil meeting with the local authority are attached.</p> <p>I am passionate about the resi staying open. It is an amazing place that teaches us vital independence and social skills in a safe environment that meets our needs. Without this, many of us are stuck at home or in school and find it difficult to socialise and learn these vital skills alongside our peers.</p>	<a href="https://consultations.leicester.gov.uk/">https://consultations.leicester.gov.uk/</a>
No	Educational, Social, Supportive/Respite	<p>I am a student at Ash Field Academy. I would like to persuade you to keep Resi open because it teaches kids with disabilities how to be as independent as they possibly can.  Independence is a life skill which is more difficult for children with a disability. Resi isn't like a baby day-care centre, you get treated like a normal student like you would in school. Resi teaches students with disabilities how to be independent, look after yourself, cooking and doing your own daily care such as brushing your teeth on your own/ They teach you how to be responsible for yourself. Resi gives you the opportunity to spend time with your friends. It gives your parents a break and the children from family. It is a different environment than school. I think it's really beneficial for me and other student's because you wouldn't get to communicate with your friends as much as you can in Resi.  If Resi closed, it would feel like you're losing a part of your family and you would lose your independence. At home, parents automatically do things for you but in Resi they allow you to try and do it on your own, which means you can build your independence over time.  If you think independence is not educational, than have another long think about it because without independence where would you be now? How would you feel if you had a disability and your independence (our Resi) was taken away from you? Whether you have a disability or not, independence is for EVERYONE!</p>	Not Answered
No	Educational, Social, Supportive/Respite	Because resi is so important to us. We learn things we never thought we would. Like I've learned to trust a member of staff in the middle of the night and not just rely on my mum. I've learned to relate to kids of all different ages. I've learned to pack my own bag and tell staff my problem. We need this so much. It helps us catch up with other teenagers.	Not Answered
No	Educational, Social	This provision has been crucial for my son's development over the years. He has learned to become more independent and above all has gained and become social with his peers. Something he struggled massively with.	Not Answered
No	Educational, Social	Education is not only about what is delivered during the school day in the classroom. These students and their families need the support of the residential unit to help them develop the independence and social skills they need in an environment they are comfortable with for when they have to move on into adult life.	Not Answered
No	Educational, Social	The students get a lot out of the residential provision, not only gaining independence skills, but being able to socialise (crucial for any child and their development, even more so now after lockdown) amongst their peers/friends in a safe environment with trained staff who can deal with their complex needs.	Not Answered
No	Educational, Social	<p>These children should be given every opportunity to experience "normal things" social skills are a huge part of their development. Not only does experience like this enhance social skills it is important for their mental health. I find it hard to believe that there is even a question over this. To say i am shocked and disgusted is a huge understatement.</p>	Not Answered
No	Educational, Social	<p>Because it is an essential resource for the students.</p> <p>Everything takes longer for these children and young people to do, so they need more time to learn the things than other kids. Extra hours in school in the Resi department gives them gives them opportunities to catch up on things like communication and interaction skills, to build independence abilities and to improve their mental health and emotional wellbeing.</p> <p>These children and young people don't get a chance to mix with people in scenarios that aren't school or home. Resi gives them opportunities to develop their personalities and their mental capacities by being in an environment that is neither school per se nor home.</p> <p>This can't be done during the day as they're busy studying maths English and ICT during the day. As I said everything takes longer for these kids.</p>	Not Answered
No	Educational, Social	Because 'Resi' is a crucial part of my daughter's education. It is a valuable experience that teaches her all she needs to know about branching out from the family, relating to people who she doesn't know very well, helping them help her with her needs and learning about the world around her.	Not Answered
No	Educational, Social	<p>This is a great asset to young people with additional needs to learn basic life skills and socialise  With other peers with additional needs there's nothing like it anywhere and is beneficial to these youngsters, you mentioned respite and help from disabled  Childrens services, i for one am in this system with my daughter the wait time was long and they offer few hours a week as a full time carer  To a child  With complex  Health needs and a learning disability 5 hours isn't a lot , I use this time to spend time with my other child who is I feel always pushed aside</p>	Not Answered



No	Educational, Social	My children have all had the chance to stay overnight at friends or grandparents to learn about being separated from their carers how will these pupils learn that? How can they become independent emotionally if we do not give them the opportunity to be so. Emotional literacy is an important part if growing up.	Not Answered
No	Educational, Social	This provision is crucial to the social and mental health well being of its residents. It essentially is an educational setting because of the extra curricula activities it provides!	Not Answered
No	Educational, Social	I taught at Ash Field for approximately 18 years working principally with children with complex needs. The children gained so much from using the residential facilities, not just socially but from an educational perspective. Language and communication skills benefited particularly and working alongside the staff in the wing it was easy reinforce learning that was taking place in the classroom. Often putting it into practical situations not possible in the classroom. But honestly, if you could see the pride on the face of a child after they've spent their first night away and then the excitement the next time their turn came round you would not give serious thought to this plan.	Not Answered
No	Educational, Social	Education should include developing life skills and independence for those most at need which this service clearly does. Add to this the social benefits of the students developing independence alongside their friends and peers makes this an invaluable service to the young people and families who benefit from it. A service Leicester City Council should be proud of, not be questioning.	Not Answered
No	Educational, Social	As a mother of a daughter who attends ashfield academy the residential department has done wonders for my daughter. She is now able to cook do her own washing at home and the confidence in her is outstanding. By taking it away from her she will not be able to socialise with her friends or learn any vital life skills.	Not Answered
No	Educational, Social	The residential department provides students with vital education and social opportunities that can not be met in the school setting. Some EHCP outcomes can only be worked towards in the residential setting eg those valuable life skills involving personal care. Due to the nature of our students disabilities they also may never have the same social opportunities mainstream students would have such as sleepovers with friends and community access to leisure activities. Again this is something that the residential department provides.	Not Answered
No	Educational, Social	The Residential provides the pupils with independence skills and socialising with friends with judging their ability. It's an integral part of the school where they practice and learn skills for independence	Not Answered
No	Educational, No alternative, Supportive/Respite	There is no otherservice for these pupils. The are educated necessary life skills within the residential it's a vital part of education and supports pupils and their families.	Not Answered
No	Educational, No alternative, Supportive/Respite	There is only one other overnight provision within the city which has a waiting list of well over a year to access ..there is a definite , desperate need for another overnight provision for SEND young people within the city . When it is stated that Ashfields overnight provision is not an educational facility - it is a valuable educational resource in areas of teaching independence skills and self care which all the pupils require education in this area, which very often cannot be taught during the general school day . Education for many SEND children is not always about English , Math , history etc.. but how to promote them to live as independently as possible which surely Ashfield has the overnight provision to do this successfully .	Not Answered
No	Educational, No alternative, Social, Supportive/Respite	Good quality care and education for SEN children is very difficult to find and expensive. This is a vital service therefore for both pupils and their families; pupils are able to extend their education, social and otherwise through developing some independence and working collaboratively in a safe and supportive environment. Their families benefit from respite care, this enables them to work, rest and be better able to care for their children when they return home as having a special needs child is exhausting. If this facility is closed where do these children go? Their parents aren't going to be able to provide a similar experience and the pupils will miss out massively.	Not Answered
No	Educational, No alternative, Social, Supportive/Respite	This outstanding provision provides an extended education provision that is so valuable to pupils. Pupils continue to develop their personal development goals and allows them to practice their indenpent living skills away from the classroom and family home. Pupils who attend resi are not able to go to their friends houses or family houses for social occasions or sleep overs due to the nature of their physical disabilities and complex medical needs. Taking this provision away is denying these children the opportunities that other children have as a standard offer e.g extra curricular, sleep overs at friends, social time away from home. Just to be clear there is virtually zero opportunities through the LA available for pupils with the complex needs our pupils have.	Not Answered
No	Educational, No alternative, Social	The provision is classed as outstanding it provides children with the children with social and emotional activities and prepares them for adulthood where are these children going Access the extra education facilities they need in the community doesn't provide for them physically they sometimes can't even get in the door then there are their health needs which are complex and need highly trained people to look after them. A lot of these children are life limited and deserve the opportunities other children have their opportunities get less as they get older	Not Answered
No	Educational, No alternative	The pupils are able to learn important life skills at the residential school which they might not be able to do at home due to access/size of their kitchen etc.	Not Answered
No	Educational, No alternative	It is a well needed service for the pupils of our school to gain such needed life skills and independence and if this is taken away they WILL NOT get this chance.	Not Answered
No	Educational, No alternative	This is an invaluable service that gives children and young adults the support and teaching to learn key skills, without this service they won't have the ability or opportunities to gain basic living skills	Not Answered
No	Educational, No alternative	Although not staffed by teachers the residential provision teaches important life skills (part of students ECHP's and curriculum as they reach adulthood) that are promoting independence for pupils with complex needs. These skills may not be taught as fully or explicitly if not in this setting and pupils may not be able to access it elsewhere in Leicester or Leicestershire	Not Answered
No	Educational, No alternative	Its a place where this special students can learn skills to help them with their future independence. Sadly there is no other place they can attend to achieve this.	Not Answered
No	Educational, No alternative	Education comes in many forms not just english maths and science. This facility seems to be teaching them how to fuction independantly as adults which is also apart of education. If you were to remove funding for this service you should have an alternative service in place before removal as this is vital. If you look at the eh department they state to all hime eduating families that they must be providing a good standard of education and part of that education is to make sure they can function as a member of society within the community, if you take the funding away you are not doing this yourselves.	Not Answered
No	Educational, No alternative	SEND provisions are exceptionally important to students, parents and the wider community. These facilities offer opportunities that are simply unavailable elsewhere they are a lifeline for many families and provide young people with opportunities that their able-bodied, neurotypical peers have access to daily. 'Education' for disabled, neurodiverse and pupils with learning difficulties looks very different to mainstream education. Life skills, communication and independence are the cornerstone of development. Residential facilities such as this are able to offer these education opportunities in an environment better suited to them than a school setting and are also able to extend learning from school into a 'real life' setting.	Not Answered
No	Educational, No alternative	This department is vital to these children and families. It enables the students to become independant, to learn new skills and to learn how to socialise. Almost all of those children wouldn't get the opportunity for any of that outside of Ash Field. The government doesn't provide any of this support when they leave Ash Field, where else could this happen.	Not Answered
No	Educational, Moral, Supportive/Respite	Please maintain the Special Educational Needs and Disabilities(SEND) funding for Ashfield Field Residential School. It is the only facility for children children with disabilities and special medical needs in Leicester city, county and Rutland. Respite care does not give the same level of support. The school provides skills education in personal development, communication and academic learning that cannot be provided elsewhere. Disruption will affect the mental and physical health of the children and cause considerable stress to the parents I am an ex social worker. Finding alternatives can be difficult and equally costly. Closure may not comply with the 2010 Disability Act Equalities Cutting the funding will be to the detriment of very vulnerable children in the interests of the Council saving money.	Not Answered
No	Educational, Moral, Social, Supportive/Respite	This gives children life lessons to help them in the future moving towards independent living. The residential experience provides some respite care for families and the students. They provide opportunities to socialise out with their families. If the residential facilities are closed it will be a huge backward step for these special students who need every life opportunity we can provide.	Not Answered
No	Educational, Moral, No alternative	Absolutely disgrace to even propose it. Places such as Ash Field Academy are strongly needed to provide EDUCATION in all areas of life and are few and far between and a LIFE SAVER to those who need it!!	Not Answered
No	Educational, Moral, No alternative	The service provided in the residential department is education of a sort that could not be provided in other settings. It is a disgrace that the city council is even contemplating cutting the High Needs Block funding as it will had a devastating impact on the already extremely limited lives of the most vulnerable people in the city and the county. The HNB funding must be retained.	Not Answered
No	Educational, Moral, No alternative	I think that it's vital that we fight for the needs of special needs children and their education. The ash field residential department provides that education for all its pupils. The livelihood of special needs children is important and cutting the funding would take that away from them completely. No other service can provide for SEN children like the Ash Field Residential Department	Not Answered
No	Educational, Moral	It is an important part of our community. Resi is an extension of the school day where the three objectives of Independence, social skills and emotional self-regulation are at the forefront of everything they do as they as they learn new skills and prepare for the future. For these to be removed is inhumane and the government once again letting down our people who need help the most.	Not Answered

No	Educational, Moral	<ul style="list-style-type: none"> <li>If the HNB is a set amount of money, it should be impossible to overspend, let alone by an amount as big as £6,000,000. Residential should not be penalised because the person in your department responsible for distributing the funds, is clearly terrible at their job.</li> <li>Ash Field were told that it was not necessary for Residential provision to be included on the EHCP's, and now you're using it as a point against us in the strategic review. Although you claim that no decision has been made, this clearly indicates that this is something that has been planned for a while, as the EHCP's are legally protected, which by extension would have protected the department, so you would have been forced to look elsewhere to make your cuts. This tactic is very underhanded and if the department does closed down it makes the council and LA look extremely bad.</li> <li>I doubt it is a coincidence that the funding review took place after the school declined your proposal for the department to become emergency respite for all children across the city/county. This makes the whole process seem cruel and spiteful, as well as unfair. Basically the Residential Department became a target as soon as you didn't get what you wanted.</li> <li>The proposal to withdraw funding was based on a representative visiting a department that's been open over 30 years, for one hour. A decision this big warrants more time and more than one person's opinion. This is an absolute disgrace.</li> <li>To suggest that what we do is not educational because you saw no evidence of Maths and English is not only insulting, but also wrong. It disregards that disabled children learn in a different way. Many of the children will never be able to read, write, and/or count to ten, but this does not mean that they are not being educated. This indicates that the council and LA do not have any understanding of disabilities or what it means to be inclusive.</li> </ul>	Not Answered
No	Educational, Moral	This is extremely unfair for the educational provision for these children	Not Answered
No	Educational, Moral	This is an absolute joke. These young people, flourish, and grow happily in the purpose built facility, like other schools funded, they have the specially trained staff to teach, help and nurture the young people, as Other schools definitely couldn't accommodate the students. Families as well as the students need this school, it would be so wrong and unfair to take it away, EVERY CHILD MATTERS, and has a right to an education, the council, and powers that be should be providing this, and Not be bias as to which child has a right to an education and which child hasn't! You talk about equality, where is the equality of an education in a safe and acceptable environment for these young people??	Not Answered
No	Educational, Moral	More and more children are being recognised on the special needs spectrum, so closing schools and withdrawing funding surely will deprive children/young adults of teaching of how to succeed and create a wonderful life everyone deserves and to be their best selves. More Special educational schools are needed and for any council to even contain the idea of withdrawing funding/closing them. Sends an image of those children not being wanted in the councils districts which is disgusting.	Not Answered
No	Educational, Moral	The opportunity to develop lifelong skills such as independence, self regulation and social skills to name but a few is one of the reasons that Ashfield should not cease to have residential provision. It is fundamentally important to developing the whole person. It would be criminal to cease this provision.	Not Answered
No	Educational, Fund differently, No alternative, Social, Staff concern	<p>Recognising that the funding of the HNB is likely to alter in the future there needs to be real consideration given to the funding of the residential provision from alternative funding sources within LCC. We would urge the Executive to consider and make a political decision on not only the HNB but use of the General Fund.</p> <p>That the residential provision under criteria for the HNB is not educational is a spurious one for the students at Ash Field. How do we value education - can it be measured by SATs results, progress against arbitrary lines of progress, GCSE results or in a wider context of education in preparation for life outside formal education? Is all education measurable? It has been stated that the educational learning opportunities gained from attending the residential provision can be addressed within the school day - how can this be achieved? The opportunities that the residential provision provides in giving students access to social settings, practice of life skills, development of social skills, being away from a home environment cannot be measured by the current educational standards which fail many students in mainstream education.</p> <p>The removal of the provision at Ash Field is very specialised, has been consistently been rated as outstanding by Ofsted and would severely impact on the future outcomes and independence of the students at Ash Field in their future, adult lives. This in turn could have future cost implications for the city and parents. Further the skills and expertise of the staff in the provision, recognised by Ofsted would be lost, at a time of intense concern regarding staffing recruitment and retention in education.</p> <p>A further excuse in the report is the equity of residential provision across the city - the alternative provisions available is respite provision - is this a race to the bottom in providing outstanding residential provision for some of our most vulnerable citizens in the city? A question that needs to be asked surely is will the pool provision at West Gate be opened to all similar students in the city or closed as it is not an equitable provision?</p> <p>We further note that an academy can refuse to extend its provision and could in reality charge if this were to happen if funding from LCC were to be withdrawn. The experience of the review and changes to the SEN banding within the city resulted in two specialist schools converting to academies. Doors are closing to the vulnerable children in the city.</p> <p>As a matter of great urgency the NEU would urge LCC to reconsider withdrawal of funding to the Ash Field Residential provision and not only consider alternative sources of funding but act on this to ensure the retention of a much used, outstanding provision.</p>	Not Answered
No	Educational, Fund differently, Moral, Social, Supportive/Respite	<p>The residential unit at Ash Field is invaluable in providing care, a home from home AND an education. Education is about so much more than academic subjects and outcomes that are measured by exams.</p> <p>The provision at Ash Field likely reduces the burden on adult services as the young people develop social skills, functional skills, independence, resilience and friendships. Testimonials from the pupils show how their quality of life has been improved by the residential unit.</p> <p>All of this is deserving of HNB funding, and rather than withdraw it as the provision doesn't cover everyone with SEN in the county, why not use it as a model to expand provision?</p> <p>Considering withdrawing funding before securing other streams could be seen as discriminatory against a group that already struggle to have their voices heard. Before judging that the provision isn't educational, go and talk to every single person who uses, and has used, the residential unit.</p>	Not Answered
Partially	Educational, Fund differently	I do not entirely agree with the statement that the provision only supports non-educational activities. For pupils with SEND, personal development and independence skills, which I know are taught within the provision, are an equally important part of the curriculum. However, I do not think this should be funded through the HNB.	Not Answered
No	Educational, Cost effective	<p>leadership and the LA, UNISON disagrees with the proposal on several grounds.</p> <p>Firstly, the rationale upon which the proposal is based is unsound. Essentially, the LA's position is that the residential provision's work with pupils is not sufficiently educational to justify HNB funding. This has been made clear by both elected members and officers during our meetings on the subject, and indeed is alluded to in the conclusion of your scrutiny report, which argues that, "...the educational benefits are not clear, and the learning or Preparing for Adulthood activities could be part of the curriculum, which could easily be transferred into the school day," (para. 4.31). Not only does the report fail to offer any evidence in support of this claim, but it in fact illustrates precisely the opposite. A few select examples of what is plainly educational activity (noting that the LA has, despite numerous requests, provided no definition of what it or any other relevant body considers to be "education") identified by the report include:</p> <p>"The independence flat supports pupils to learn shopping, cooking and washing skills." (4.6)</p> <p>"One case study provided by the Academy, identified a pupil who had attended the provision from the age of 8 years old. He had developed various independent skills more recently wanted to hoist himself and dress independently. With support of staff, he was able to achieve this goal." (4.7)</p> <p>"...the provision offers the first taste of independence away from parents in a caring and supported environment, enabling pupils to take greater responsibility for their own needs under supervision." (4.16)</p> <p>"An older child described how they had learnt to cook their own meals with ingredients they had selected and purchased themselves. They were particularly proud of having learnt how to chop vegetable ingredients without needing assistance, despite having limited use of their limbs." (4.20)</p> <p>Given the above, and all of the other evidence gathered by reviewing officers, it is difficult to understand quite how the LA has concluded either that the educational benefits of the service are not clear, or that the activities undertaken could be easily transferred into the school day.</p> <p>Secondly, we feel that the LA is taking a dangerously short-term approach to the interaction between SEND education and social care. As reflected in the evidence cited above, and elsewhere in the reviewing officers' accounts, it is clear that one of the main benefits that pupils derive from the service is learning key skills which allow them to live more independently than would otherwise be possible. Since most of Ash Field's pupils are city residents, this greater independence has the secondary effect of reducing the financial and organisational pressure on the LA's social care services.</p>	Not Answered
No	Educational	Students with the complex needs of those attending Ash Field require support/ education/training that extends beyond the normal school hours. This enables them to achieve their maximum potential, a greater degree of independence and improved mental health. In my experience, this school is outstanding with dedicated hard working staff and students who make amazing achievements. A school to be proud of.	Not Answered

No	Educational	Ash Field's residential provision provides a continuation of the education our pupils receive during the school day. There is continuity provided through liaison with class teachers and resi staff work on the educational targets and goals identified which feed into their EHCP outcomes. For some pupils, the residential provision offers educational opportunities that pupils cannot access during the school day or the chance to learn and practise skills with increased frequency. You mention the fact that no teachers work in the department during resi hours however a majority of the regular staff are also classroom-based teaching assistants or Lead teaching assistants with an HLTA qualification. The provision is overseen by members of the Senior Leadership team (senior teachers in the school) and these teachers are the line managers of the Resi Management team. As part of the resi improvement plan, managers met with and were coached by a senior teacher in the school (blue pathway lead) with a view to improve educational outcomes for pupils with PMLD who access the provision. When I read in the preamble to the consultation that 'pupils are involved in various leisure activities and have opportunities to practice their independence skills', I feel it is suggested that these opportunities are 'not' educational and are therefore in opposition to the purpose of the High Needs block funding. If this is the case, then the assessors have not understood what 'education' looks like for many pupils at Ash Field Academy - further reading of their EHCPs would allow you to see how closely aligned the work of the residential department is with the educational outcomes set out.	Not Answered
No	Educational	Young people with SEND will require more time for learning and in different forms. Residential element will provide learning in a safe space for this young group of students. It is vital to their development.	Not Answered
No	Educational	Schooling is fundamental to our society	Not Answered
No	Educational	Absolutely disagree. It is providing a education just as Millgate School was. How the LA treated Millgate and pulled thier funding and KFC was disgusting and so many professionals have lost faith in the council as a result. This consultation is a waste if everyones time, decisions have been made. Mayors daughter making decisions that support his plans.	Not Answered
No	Educational	This service is crucial to the development of these students, I have witnessed the positive outcome this service gives	Not Answered
No	Educational	I don't only disagree with it, I am disgusted with it! We must support facilities like these, you can see how the residents thrive, the staff put so much effort, love & care into it as well to create a safe space, and promote independence to their pupils. SUPPORT ASHFIELD!	Not Answered
No	Educational	I completely disagree that this provision is not Educational!! the majority of the children this provision supports do no follow a traditional curriculum. Instead they need educating on their individual life skills. For many these skills that are required the most. Being among their peers whilst learning how to manage basic life skills greatly benefits their confidence and self esteem. Removing this provision will have a drastic impact on the most vulnerable children and will cause a great deal of trouble for their families and the county council in the long term. This process alone is causing a great deal of stress among the children. This is a mistake that will be more costly for future county council delegates to resolve.	Not Answered
No	Educational	Ash Field Residential provides an educational setting where children with disabilities can learn valuable skills and independence. They can take this with them to give themselves a better future. Taking this amazing place away from them would be like destroying a part of their heart!! Every one has the right to an independent life!! Please don't take this opportunity away from them.	Not Answered
No	Educational	The residential service is clearly an educational provision, the role of education is to prepare an individual to be a member of society and a happy adult. They are teaching children to be independent and these children need a higher level of instruction in this area	Not Answered
No	Educational	High needs block grant is for educational services. Education starts at home! The residential service is "home" for some of these pupils and is thus an extension of the educational service.	Not Answered
No	Educational	Everything that Ash Field Academy does provides a vital education service to the children and young people who go there, whether it be at the day school or the Resi. Education takes many forms, it is not just reading, writing and maths; Ash Field Resi ensures that those children get a well-rounded education which encompasses the social and life skills which they will need as they grow into valued members of their communities. It is becoming harder and harder for SEND children to access the education they need and deserve, please reconsider and do not defund this vital part of their education.	Not Answered
No	Educational	Residential is an essential part of my daughter's education. I note that you have said that children do not have residential stated in their EHCPs. I have repeatedly tried to include it in my daughter's plan. I feel this has been blocked by the Local Authority. Nevertheless, the outcomes in her plan are being worked towards through residential provision.	Not Answered
Partially	Educational	Our residential provision has proven to make a significant positive impact on outcomes for our learners. They are learning those incredibly important communication, social and independent skills needed to thrive in life beyond Ash Field. Although we aren't a respite provision I know the opportunity has offered families respite opportunities from 24/7 care for sometime more than 1 of their children.  I do agree that this provision isn't equitable for those SEND learners not at Ash Field. My hope therefore would be that the LA would consider or negotiate with the school the opportunity for a more equitable offer. My concerns is that accessible spaces are limited across the city and that ultimately those children and young people with complex medical and physical disabilities are going to miss out if a respite offer would sit somewhere outside of the Ash Field space.  A point is made that non-teaching staff are delivering the service. All of our residential staff are very capable individuals who work under the direction of qualified teachers. This is no different that our educational staff being delegated health and social care responsibilities by those services to meet the needs of our learners.	Not Answered
No	Educational	The definition of educational seems to be focussed on 'academic' education. Resi is providing education in independence and life and social skills- which these children would not otherwise be able to have.	Not Answered
No	Educational	The residential centre is very important for enabling independence, self confidence and important life skills.	Not Answered
No	Educational	The aim to provide pupils with skills to be as equipped educationally and to be as independent as possible is paramount. These children need the very best in order to contribute to our society as citizens of Leicestershire.	Not Answered
No	Educational	This is part of the education for these going people who have additional needs.	Not Answered
No	Educational	It's teaching the students life skills and a way of being independent which is too valuable to be cut due to funding.	Not Answered
No	Educational	I am a parent of a child with SEND and also work in supporting children and young people with SEND in the county. Resi is an extension of the school day fat Ashfield or the students attending. I disagree that it does not come under education provision, due to the main three learning objectives of the provision: Independence, social skills and emotional self-regulation being at the forefront of everything they do as the students they learn new skills to equip and and prepare them for the future. It would be a tragic shame to withdraw the funding for a provision that supports the personal, social and emotional learning of so many children that are the most in need of it.	Not Answered
No	Educational	It's an amazing extended education provision for children who need it.	Not Answered
No	Educational	Because this work is unique and vital. A member of my family worked at Ashfield and I have visited the school and seen what they do. Resi is so important for learning life skills to take forward, and to give students a taste of more independent living .	Not Answered
No	Educational	Because the children need this to learn their own independence and life skills.	Not Answered
No	Educational	The children need this to help them with independent living	Not Answered
No	Educational	It's a much needed provision that is very much an educational provision	Not Answered
No	Educational	The Children gain so much from being at residential life skills and so much independence	Not Answered
No	Educational	It is very important for our pupils independence and social development , as well as preparing for adulthood.	Not Answered
No	Educational	This provision is an essential element of the students learning, encouraging autonomy and building on those life skills to enable Ash Field students to function in the wider community.	Not Answered
No	Educational	I have seen first hand how the Residential Department has positively impacted children of all ages and abilities. It has increased their confidence and improved their life and social skills in a way that cannot always be done during a school day in the classroom.	Not Answered
No	Educational	The services that Ashfield provide help already disadvantaged youths gain confidence and the skills they will need to survive. Removing funding will no doubt ensure some of these people cease to play a part in the big wide world.	Not Answered
No	Educational	As a relative of 2 children that use this service I have watched them grow in confidence and excell in their independence it is a wonderful service that would a great loss to all that use it as it greatly helps to progress its users towards being independence adults	Not Answered
No	Educational	Residential provision for SEND pupils is still education and will help pupils with skills for the next stage in their life/education.	Not Answered
No	Educational	It would be a devastating blow to the education and opportunities afforded to some of the most vulnerable children and young people in the city.	Not Answered
No	Educational	The residential gives the children life skills helps them to learn to enable themselves to gain skills to care for themselves out side of their home environment and to associate with other children with difficulties.	Not Answered
No	Educational	This is not a rest bite service, this is educational for the pupils. They learn living independently and how to help themselves.	Not Answered
No	Educational	The work they do is educational in that it's focuses on life skills and things such as confidence building, self esteem, offers support for carers and families in	Not Answered
No	Educational	The residential dept continues to educate the pupils and encourage an independent lifestyle in a safe environment	Not Answered
No	Educational	This provision is an essential lifeline to many pupils, allowing them to be independent and thrive in their own right. To take this away would be devastating for the students and no doubt hinder their quality of life outside of education- leaving them without the essential life skills. All pupils should be entitled to an education that allows them to become well rounded, resilient and happy individuals. Why should those pupils with complex needs be any different?	Not Answered
No	Educational	This is such a valuable resource for disadvantaged and disabled youngsters and the work there is educational in that it teaches life skills. So many benefit from this place.	Not Answered
No	Educational	Providing after school care and overnight provision is supporting these children with important life skills. This is part of the overall education that is vital for this particular group of children to transition into successful adults. Educational provision is more than teaching maths and English so it's a misinterpretation of what education is needed to call this facility not educational.	Not Answered
No	Educational	It provides essential and valuable learning activities and experiences for children who attend this residential setting.	Not Answered

No	Educational	Ceasing this is not supporting the students for the future, this offering helps students prepare for the future of living independently and hopefully seek employment . This will reduce the impact on the benefits and social care system. The students will be negative impacted with there mental health if this closes , you cannot put a price on the work here. You need to fund more to more SEND schools , not less. You need to grow this not close it.	Not Answered
No	Educational	This is an educational establishment. Education is not limited to a narrow curriculum but is about learning through a variety of means and methods.	Not Answered
No	Educational	Although it doesn't provide what is traditionally considered education, the residential capabilities allow learning to take place. It is narrow minded and ableist to suggest it is not educational for the children and young people who access this provision, as it does not consider what education may look like for those with disabilities.	Not Answered
No	Educational	This facility offers crucial life skills for promoting the independence of these children, it's one of the most important facilities in ensuring they are able to thrive	Not Answered
No	Educational	In my experience of school's in Leicester this provision is not provided, at ash field they have sent an amazing bar for other SEN schools to take on this provision. Yes not all students take part but the ones that do are in huge need of the experiences and relationships that gain from this to transfer into their day to day education. I feel this should be used to strive towards for all school, not to pull back from it and this opportunity for our young people.	Not Answered
No	Educational	My name is Ethan Holland and I have been a pupil at Ashfield Academy for 6 years. In my experience, the Residential Department has helped me grow and develop in ways I could never imagine for example, through Resi I have improved my social skills and made friends along the way. It has enabled me to do things I never knew I could like, cook a meal or wash my clothes or do any other of the important life skills, that are necessary to live an independent life and resi is educational to us, and it 100% teaches us life skills that we can use when we leave Ashfield and Residential should stay open so then the next set of pupils that join the department are prepared for the future. I believe that if you close resi other pupils will miss out on the chance to develop these important life skills.	Not Answered
No	Educational	It's stated the HNB funding is for educational purposes and the residential unit is not educational. The pupils that attend resi and the "leisure activities" are still receiving an education in independence, accessing the community, citizenship and social connections.	Not Answered
No	Educational	This is a crucial provision which gives these disadvantaged children probably the only opportunity to experience and gain critical skills for some degree of independent living. These skills cannot be replicated in a classroom environment.	Not Answered
No	Educational	I believe it is an extension of the school, where children are able to learn new skills and prepare for the future, through 3 objectives (of independence, social skills and emotional-self regulation). I do not agree with the proposal to cease funding. I believe the funding is vital for the children who benefit from the residential apartment.	Not Answered
No	Educational	This is helping children be independent	Not Answered
No	Educational	It's extremely important in educating pupils and teaching valuable life skills to children with special needs.	Not Answered
No	Educational	Ashfield provides a great service to the children in our community. It allows them to see how capable they are no matter what the world tells them.	Not Answered
No	Educational	The staff are dedicated in supporting the chi5to build their skills to be independent and the LA should be supporting this.	Not Answered
No	Educational	Vital experience and learning opportunity for the young people who benefit.	Not Answered
No	Educational	Residential is not a place of respite. This is a place where we teach children valuable life skills. Without this service many would not be able to dress themselves, cook or have any independent skills. This is important especially as most of our children have extreme medical conditions that need constant support by our dedicated staff. During a meeting at the school, people from the council said we should do this During the school day which would not be possible and would impact on other lessons such as maths and English.	Not Answered
No	Educational	Most important life skills to help with Developing young people with special needs to be as independent as possible	Not Answered
No	Cost effective, Supportive/Respite	The proposal reveals complete ignorance of what residential provision offers, how it facilitates good learning for both pupils and any siblings who those pupils would otherwise be living with (and who would likely have repeatedly disrupted sleep if this provision was ended), and the wider,essential, life-skills that the provision teaches. Cutting funding for residential SEND provision will not save the council any money. Indeed, it will likely cost you money in a) increased social care needs of the family who need support to care for their child at home, b) increased future social care needs, as life-skills previously taught at the residential provision will no longer be learnt, c) lost taxes as a result of parents having to stop work to care full time for their children d) lost future taxes as siblings achieve less well in their education when their sleep and home life is disrupted.	Not Answered
No	Cost effective, Supportive/Respite	This service is invaluable to some of our most vulnerable members of society and their families. To take away funding from such a crucial service would mean families lose potentially the only time they get 'respite' from having to care for their loved ones. I strongly feel this would impact on both the families' and service users mental health. This would be detrimental to society as there is already a mental health crisis within the uk and would put strain on already stretched and under funded mental health charities.	Not Answered
No	Cost effective, Social, Supportive/Respite	Resi is an essential support for CYP with SEND and their families. It supports increased independence, social interactions and gives family members a much-needed period of respite. To remove respite would likely result in increased costs to services of a different form, for example, PAs to develop independence skills or provide respite.	Not Answered
No	Cost effective, No alternative	Short-term savings but the resources buildings & staff have value which will be difficult to re-instate. Families of these children will need support ... social care is under-funded, social workers are over-loaded. The NHS is in crisis because of deliberate under- funding. There will not be any organisation to pick up the pieces. Suffering will happen. Keep what is working.	Not Answered
No	Cost effective, Fund differently	At present it provides an exceptional service. By defunding (help with finding other funding!!!) and taking away a service that in the long term is cost effective it is a dereliction of duty and ignores a duty of care to the pupils that use the service. Let us consider the cost. I seem to remember it is £400,000 with approx 1000 severe SEND pupils over the LEA. £4000 per pupil. Will that cover the cost for similar facilities for each pupil, increased teaching costs in each school. By spreading too thin you devalue and lower the standard.	Not Answered
No	Cost effective, Educational, Supportive/Respite	It should be noted that while students with needs at the level of those attending Ash Field may be able (for their parents'/carers' sake) use the residential provision as respite care, such respite care (a) very doubtfully will replicate the 'readiness for the world' provision that happens as part of the informal but no less important curriculum at the school and (b) won't meet needs as easily as Ash Field in the sense that students will more likely thrive in an environment that they know well. I would ask the council to consider: does Ash Field's provision save the council money by not adding to the respite care bill, which may increase as a result of this decision and (b) even if it doesn't save the council money is there an argument that the value of what they're doing in those residential experiences greater and therefore worthy of maintenance? Also, can Ash Field not be prevailed upon to provide council-level respite care for its non-residents as part of the solution to this, especially if there are under-used places for this provision at Ash Field?	Not Answered
No	Cost Effective, Educational, Social, Supportive/Respite	I believe that the residential department should stay open because it's a great place where students get to spend time with their friends and learn independence skills like cooking, shopping and laundry that will greatly benefit them in there life now and in the future. Everytime I am in Residential I have a great time and constantly laughing. The Resi staff are some of the best in the school and I could talk to them about anything, they've helped me out a lot in my life and they always take the extra step. even if you cut the funding to 'save money' in the long run more money will be spent as the pupils that attend the Residential department will need something else and so will the parents so more money spent out on PAs, carers and Respite places if the Residential department so please reconsider.	Not Answered
No	Cost effective, Educational, Social, Supportive/Respite	In my opinion resi is an excellent opportunity for young adults to gain independence and social a life for the future and everyday life, It also gives parents an opportunity to have a break. It will be devastating for many staff and students if resi shuts down. Residential gives students to spend time with each other as it has the equipment to help us with the hoisting and staff trained with our medication for our individual needs. Residential organises trips for us students to feel free and also to gain independence to gain different experience that we wouldn't usually have. I have been on holiday with Resi it was a great opportunity for many people to go on trips because it can be difficult for many families to go on holiday. If Resi closes it won't be fair on people. Resi is just as educational as school. We don't sit behind a desk to learn but we learn so much in Resi and we're allowed to do things on our own to build up our skills. We need Resi to give us life skills. I think that as a council you will have to support many of us more in the future if we don't have places like Resi. Please don't take Resi away from us.	Not Answered
No	Cost effective, Educational, Social	Because you will take away the money to support the students and there independent and social life in a safe trusted environment which families feel comfortable with and learn independently to cook and do every day personal needs etc and not to mention the chance for students to interact on a social level games crafting etc if you remove the funding from Ashfield these kids would then need to have respite care that cost will all fall to council funding so it really would be a false economy	Not Answered
No	Cost effective, Educational, No alternative, Social	The provision for young people with disabilities is very low. This is an educational and social provision that prepares young people for the adult services by teaching independence skills. Thus will ultimately save money in the long term which is the city councils concern in the short term. The quality of life given to these young people is immeasurable and needs to be continued.	Not Answered

No	Cost effective, Educational, Fund differently, Moral, Social	<p>Our children gain invaluable skills and education from Resi that they wouldn't get in any other setting. Our pupils are given the opportunity to develop vital life skills and to experience things that they would never be able to experience without it.</p> <p>It is an essential service for the children and families.</p> <p>It is better to support this cohort early on to ensure skills are developed. If we are waiting until pupils are 16+ then we often see these students failed as college options are just simply not prepared to support the needs of our pupils.</p> <p>Your plans are short sighted and will come with huge consequences for all. The costs of supporting these children and young adults will fall on your shoulders in the future if they do not have the opportunities that the Residential services provide. It is safe to assume that providing care and support for these students further down the line, students who will be less independent, will potentially be much more costly to you.</p> <p>Carers and parents across the city are at breaking point. They deserve more support. We need to fight for further funding from the central government. There must be something else the Local Authority can do to reduce over spending. Is the Council fighting the government to increase the funding? It is my understanding that if as few as 5 young people go into crisis without the support from residential care, it would cost the council £2m for those pupils to go into a suitable care placement. Can the council afford to support this?</p> <p>Why should the most vulnerable of our community pay the price?</p> <p>It's appalling, heart-breaking and completely counter productive.</p> <p>As a teacher who is just starting out my career, the state of the education sector is nothing but terrifying. This is not sustainable and making further cuts to education will have a devastating impact. This is far from just a respite service. I see first hand the impact that our Residential service has. Many of my group use the service on a weekly basis and to watch our children flourish, prosper and succeed on a personal and academic level is an absolute privilege. Pupils who didn't think they'd be able to develop skills such as using a knife to prepare food have been supported to find creative solutions to overcome these barriers while in Resi. Communication, independence and interaction skills are explored and developed in a way that pupils wouldn't have access to outside of school due to transport, health and safety etc.</p> <p>I want to continue to see my pupils thrive with a full rounded education. I can teach them functional skills in subjects such as Maths and English but I cannot provide the opportunities to allow them to interact freely with their peers in a different setting, to cook their own meals, to budget in a practical way or to develop the many other skills they develop in Resi. The ability to develop independently and to have accessible spaces and enriching educational opportunities as well as social opportunities is a fairly basic human need. It's disgusting that we are here fighting for these basic needs to be met on behalf of some of the most vulnerable young people in society.</p> <p>Resi is an essential service and the response that you have had to the consultation from our community should have demonstrated this a thousand times over. How can you really make such a decision after spending a mere couple of hours with us?</p> <p>Unfortunately, no other service exists for our pupils. It works incredibly along side their other schooling to develop full rounded individuals that are</p>	Not Answered
No	Cost effective, Educational	Independent life skills are extremely important for young people with learning difficulties, and if anything will save money in the long term.	Not Answered
No	Cost effective, Educational	Education is not just academic. Every penny spent educating these young people with independence and life skills will pay dividends in the future, not only in local authority support costs, but crucially in terms of quality of life for the individual.	Not Answered
No	Cost effective, Educational	Although the fund from which the residential wing is currently funded is broadly for educational purposes, the residential wing at Ash Field does provide many widely beneficial educational services. Education is not only, or in some cases even primarily, about exam results and entry into a competitive working world. Some of the children who are most in need of the residential wing and are attending this excellent school have complex and multiple needs that the school day alone can never provide and that are not available elsewhere. Please consider the needs of these vulnerable children who benefit from this provision in every way and whose opportunities to have this much-needed and valued service should not be denied. Ash Field's provision is esteemed throughout the educational world and is a leading, highly respected leader in this field. Leicester and Leicestershire are rightly proud of this service, please don't deny the funding, some things p, even in times of great pressures and difficulties, are worth what they cost. This service is one of them.	Not Answered
No	Cost effective, Educational	The work, care and support that is given to these young people to empower them with life, communication and social skills that will benefit them for the rest of their lives is vital. Although it may save money now to close this service, it will be at a massive cost at a later date when pupils transition to adult services and are ill equipped to deal with daily challenges.	Not Answered
No	Cost effective	These services provide vital support for children and families. It reduces pressure on other services. I believe the decision to cut funding is short sighted and doesn't take into account the long term implications of cost to other services. These include social care, the NHS, mental health Services. The list goes on.	Not Answered
No		The residential department is fundamental for the pupils. It allows them to learn to be independent which is something they need when they leave Ashfield. This funding from the council is well used and the knock on affect of cutting it will be huge and more expensive to the council. By supporting these young adults who are no longer independent due to the closure of the residential department.	Not Answered
No			Not Answered
No			Not Answered
Yes			Not Answered
No			Not Answered
No			Not Answered
Yes			Not Answered
Yes			Not Answered
No			Not Answered
No			Not Answered
No			Not Answered
No			Not Answered
No			Not Answered
No			Not Answered
No			Not Answered
No		Because the report with the relevant information to support (or discourage) the proposal has not been published. Giving the context I could be persuaded, but not until the information is available	Not Answered
Yes			Not Answered
No			Not Answered
No			Not Answered
No			Not Answered
Partially			Not Answered
No			Not Answered
Yes			Not Answered
No			Not Answered
No			Not Answered
No			Not Answered
No			Not Answered
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No			Not Answered
No			Not Answered
No			Not Answered
No			Not Answered
No			Not Answered
Yes			Not Answered
Yes			Not Answered
No		Please see notes taken by Jenny Eshelby, Principal of Ash Field Academy, of meeting between staff and Local Authority officers, Tracie Rees and Claire Nagel, on 7th December as part of the consultation.	<a href="https://consultations.leicester.gov.uk/">https://consultations.leicester.gov.uk/</a>
No		Notes of meeting between parents and local authority officers, Tracie Rees and Claire Nagel, taken by Jenny Eshelby, Principal at Ash Field Academy on 7th December 2022 as part of formal consultation.	<a href="https://consultations.leicester.gov.uk/">https://consultations.leicester.gov.uk/</a>
No		Notes of meeting between pupils and local authority officers, Tracie Rees and Claire Nagel, taken by Jenny Eshelby, Principal at Ash Field Academy, on 7th December 2022 as part of formal consultation.	<a href="https://consultations.leicester.gov.uk/">https://consultations.leicester.gov.uk/</a>
No		Please see supporting documentation regarding our response	<a href="https://consultations.leicester.gov.uk/">https://consultations.leicester.gov.uk/</a>
No		Because the council is not reliable.	Not Answered
No			Not Answered